

**DELHI PUBLIC SCHOOL, BAHADURGARH**

**Sample paper**

**CLASS- XII**

**SUBJECT: ENGLISH**

**SET: I**

**M.M.: 100**

**Duration: 3 hrs**

**General Instructions:**

- (i) This paper is divided into three sections: A, B and C. All the sections are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
- (iii) Do not exceed the prescribed word limit while answering the questions.

**SECTION A: READING**

**Q1. Read the passage given below and answer the questions that follow:**

- 1. Millions of men and women, thousands of leaders, a succession of social, religious and political movements - it is impossible to draw up a full list of the makers of India even on a limited 1000-year basis. "All that can be attempted here is to present a few representative names, some of them inspirational still. All of them remind us of the course we have traversed, and how we have come to where we are. Let us make a start with the best ever Indian.
- 2. Implied in Toynbee's assessment was the deduction that Gandhi was not just an Indian phenomenon. No doubt India derived unequalled benefit from his leadership. By fitting the freedom struggle into the framework of a philosophy of justice and fairness, he achieved for India a stature that was denied to other countries, including China that won independence around the same time. That the stature was quickly lost by the governments that came to power on the labours of Gandhi is a different matter. The decline of India did not amount to any repudiation of Gandhi. Indeed, it was seen as a consequence of the betrayal of Gandhi by his supposed followers.
- 3. The true measure of his impact on history is that it is not dependent on the successful completion of his mission in India. The others who soldiered on with him in the epic war of independence - Jawaharlal Nehru and Sardar Patel included - will be remembered for what they did in India and for India; they were essentially Indian personalities. So, for that matter, was Jinnah whose life's work boiled down to the creation of a state on what rapidly proved to be a dubious premise.
- 4. Gandhi soared above them all because he dealt essentially with ideas and theories relevant to all mankind. Like Buddhism, Gandhism lost ground in the land out of which it evolved. But, like Buddhism, it has been embraced by distant peoples who see in its tenets the promise of a meaningful life. It was as though Gandhi's involvement with India was merely incidental to his larger involvement with what he

persistently called Truth. Raja Rao put it pithily when he wrote: "For Gandhi India was only the symbol of a universal principle. All countries were, for Gandhi, India." When we look at him in this perspective, we realise that it was his universality, the transcendent quality of his life and thought that made Gandhi Gandhi.

5. He will be greater than not just Stalin and Hitler - two characters who are rather too one-dimensional to be contrasted with the vastness that was Gandhi. Gandhi personifies the greatness of the time-honoured proposition that Love is superior to Hatred, that Good is better than Evil. Great personages of history who based their "greatness" on Hatred and Evil, on conquests and oppression, have all gone under. The Byzantines and the Ottomans, the Mongols and the Mughals, the British and the Spanish once strode the earth as if they owned it. Today only Britain and Spain survive, and that as second-class entities confined to Europe. Alexander, the first king in history to be called "The Great," died a lonely death as a disillusioned and defeated man at the incredible age of 33. Nothing of his greatness remains today even in his native Macedonia which is now but an appendage to the horrible tragedy of Yugoslavia.
6. Greatness built on murder and acquisition passes. Greatness rising out of compassion and service abides. The Buddha abides. Christ abides. The great unknown thinkers of the Upanishads abide. Gandhi carried that tradition through to our times. He might have been let down by the "Gandhians" who, armed with political power, have turned India into a mess. That too is parallel to the way quarrelling Buddhists, exploitative Christians and lately-intolerant Hindus have been letting down their preceptors. But their smallness does not detract from the true greatness of the sages who opened the path of enlightenment for them and for the world. They abide because they gave without taking. They were not men of arms. They were men of ideas. Parithranayasadhunam, they appear from age to age. They appear to teach us that the world can be conquered, not with force, but with ideas. It was the lesson of this Millennium too - taught by the Man of the Millennium.

(I) **Answer the following questions:**

- |       |  |     |
|-------|--|-----|
| (i)   | What did Gandhi achieve through his philosophy of justice and fairness?                | (2) |
| (ii)  | How will JawaharLal Nehru and Sardar Patel be remembered?                              | (1) |
| (iii) | According to Raja Rao, what did Gandhi represent?                                      | (2) |
| (iv)  | The author talks of two types of greatness. Which one is much appreciated and admired? | (2) |
| (v)   | What was the lesson of this millennium?  | (2) |

(II) **Pick out one word from the passage that means the same as:** (3)

- |       |                                   |
|-------|-----------------------------------|
| (i)   | continuous decrease/fall (Para 2) |
| (ii)  | strong effect (Para 3)            |
| (iii) | rose quickly (Para 4)             |

**Q2. Read the passage given below:**

The tests of life are its plus factors. Overcoming illness and suffering is a plus factor for it moulds character. Steel is iron plus fire, soil is rock plus heat. So let's include the plus factor in our lives.

Sometimes the plus factor is more readily seen by the simple-hearted. Myers tells the story of a mother who brought into her home - as a companion to her own son - a little boy who happened to have a hunchback. She had warned her son to be careful not to refer to his disability, and to go right on playing with him as if he were like any other boy.

The boys were playing and after a few minutes she overheard her son say to his companion: "Do you know what you have got on your back?" The little boy was embarrassed, but before he could reply, his playmate continued: "It is the box in which your wings are and someday God is going to cut it open and then you will fly away and be an angel".

Often it takes a third eye, or a change in focus, to see the plus factor. Walking along the corridors of a hospital recently where patients were struggling with fear of pain and tests, I was perturbed. What gave me fresh perspective were the sayings put up everywhere, intended to uplift. One saying made me conscious of the beauty of the universe in the midst of pain, suffering and struggle. The other saying assured me that God was with me when I was in deep water and that no troubles would overwhelm me.

The import of those sayings also made me aware of the nether springs that flow into people's lives when they touch rock-bottom or lonely, or even deserted. The nether springs make recovery possible, and they bring peace and patience in the midst of pain and distress.

The forces of death and destruction are not so much physical as they are psychic and psychological. When malice, hate and hard-heartedness prevail, they get channelled as forces of destruction. Where openness, peace and good-heartedness prevail, the forces of life gush forth to regenerate hope and joy.

The life force is triumphant when love overcomes fear. Both fear and love are deep mysteries, but the effect of love is to build whereas fear tends to destroy. Love is often the plus factor that helps build character. It helps us to accept and to overcome suffering. It creates lasting bonds and its reach is infinite.

It is true that there is no shortage of destructive elements - forces and people who seek to destroy others and in the process, destroy themselves - but at the same time there are signs of love and life everywhere that are constantly enabling us to overcome setbacks. So let's not look only at gloom and doom - let's seek out positivity and happiness. For it is when you seek that you will find what is waiting to be discovered.

- (a) On the basis of your reading of the above passage make notes on it using headings and sub-headings. Use recognizable abbreviations, wherever necessary. (5)

- (b) Write a summary of the above passage in 80 words using the notes made and also suggest a suitable title. (3)

### SECTION B: ADVANCED WRITING SKILLS

- Q3. You plan to sell your flat. Draft a suitable advertisement in not more than 50 words to be inserted in the classified columns of a local daily giving all necessary details of the flat. You are Neeraj / Neeraja, 28, Gopal Nagar, Delhi. (5)

OR

You are Surya / Roshni, a social worker much concerned about the reported cases of Chikungunya, a fever, spread by mosquitoes that breed during day time. Draft a poster to create awareness among people, indicating the need to maintain neat, dry and hygienic surroundings. You belong to an organisation, Health for All, Nagpur.

- Q4. You are Ram / Rama of Vidya Senior Secondary School, Kanpur. You visited a Science Exhibition organised by the city schools recently. Write a brief report in 100 - 125 words for your school magazine on what you saw, the exhibit you liked most and other special features of the exhibition. (10)

OR

Every year your school, Sun Public School, Lucknow celebrates the 'World Environment Day' that falls on 5th June. Write a report in 100 - 125 words for your school newsletter on how the day was celebrated in your school this year. You are Bharat / Bharati.

- Q5. You are Apoorva / Ashima, A-22, Industrial Colony, Delhi. Read the advertisement given below and write a letter to the advertiser, applying for the job. Also give your detailed resume, which you would send along with your letter of application for the job. (10)

**Solace Medical Equipment requires for its Chennai unitSenior Executive**

**Accounts**

Qualification: M.Com.

Experience: Minimum 5 years

Competency: Knowledge in accounting functions and related commercial activities

Salary commensurate with qualification and experience.

Apply to: Solace Medical Equipment, 10, Sector-4, Gurgaon-15

OR

You are Akshay / Aditi, Sales Manager of Bharat Sports Limited, Delhi. You have received a letter from the Sports Teacher of Wisdom Public School, Delhi, who placed an order on behalf of the school two months ago, expressing concern over the undue delay in the supply from your end. Write a suitable reply explaining the cause of undue delay and promising the delivery of the sports goods at the earliest.

- Q6. You are Aman/Aakriti, a social worker and freelance writer, much concerned about the discriminatory treatment given to females since their birth, in the Indian society. Write an article in 150 - 200 words throwing light on this problem and giving suggestions for putting an end to it. (10)

OR

You are Ganesh / Gauri, a social worker, much concerned about the practice of keeping building materials on roadsides and pavements. Write an article in 150 — 200 words on how this encroachment not only leads to health and hygiene problems but also endangers life and property. Give suitable suggestions for putting an end to this problem.

### SECTION C: LITERATURE

**Q7. Read the extracts given below and answer the questions that follow:**

*They do not fear the men beneath the tree;*

*They pace in sleek chivalric certainty.*

- Are Aunt Jennifer's tigers real? Give reasons for your answer. (2)
- Why do the tigers not fear the man beneath the tree? (1)
- What do you understand by 'chivalric certainty'? (1)

Or

*A thing of beauty is a joy for ever*

*Its loveliness increases, it will never*

*Pass into nothingness; but will keep*

*A bower quiet for us.*

- 'A thing of beauty is joy for ever'. Explain. (2)
- Why does a beautiful thing 'pass into nothingness'? (1)
- What does poet mean by 'a bower quiet for us'? (1)

**Q8. Answer any two of the following questions in about 30-40 words. (2\*2= 4 marks)**

- According to Pablo Neruda, what is it that human beings can learn from Nature?
- Why does Spender call Shakespeare wicked and the map a bad example?
- What kind of ordeals is Aunt Jennifer surrounded by?

**Q9. Answer any six of the following questions in about 30-40 words. (2\*6= 12 marks)**

- For Franz, what was much more tempting than going to school and why?
- Mention any two hazards of working in the glass bangles industry.
- How did Douglas overcome the old terror?
- 'Resignation was no sudden thing'. What is the implication of this remark in the context of Sophie's character?
- Even though the Maharaja lost Rs. 3 lac, he was still happy. Why?
- Why did Roger Skunk go in search of the wizard?
- Mention any two reasons because of which it would take thirty minutes to an hour for Bama to reach home?

8. Why does the General not want to be treated by a doctor trained in Germany?

**Q10. Answer any one of the following in about 125-150 words. (5\*2=10 marks)**

1. Justify the title of the story 'Going Places'.

OR

How did the Chamaparan episode prove to be a turning point in Gandhiji's life?  
Explain with the reference to the text, Indigo.

2. Give an account of blunders committed by the prison authorities which resulted in making Evans' escape-plan a success.

OR

The actual pain or inconvenience caused by a physical impairment is often much less than the sense of alienation felt by the person with disabilities. What is the kind of behaviour that the person expects from others?

**Long Reading text:**

- Q11. What impression do you form about Hugo Baskerville? (8)

- Q12. What plan did Stapleton make to kill Sir Henry? (7)

X-----X-----X-----X-----X-----X-----X-----X

**DELHI PUBLIC SCHOOL, BAHADURGARH**

**Final Exam Sample Paper 2**

**CLASS- XII**

**SUBJECT: ENGLISH**

**M.M.: 100**

**Duration: 3 hrs**

**General Instructions:**

- (i) This paper is divided into three sections: A, B and C. All the sections are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
- (iii) Do not exceed the prescribed word limit while answering the questions.

**SECTION A: READING**

**A1. Read the passage given below and then answer the questions which follow:**

1. In spite of all the honours that we heaped upon him, Pasteur, as has been said, remained simple at heart. Perhaps the imagery of his boyhood days, when he drew the familiar scenes of his birthplace, and the longing to be a great artist, never wholly left him. In truth he did become a great artist, though after his sixteenth year he abandoned the brush for ever. Like every artist of worth, he put his whole soul and

energy into his work, and it was this very energy that in the end wore him out. For to him, each sufferer was something more than just a case that was to be cured. He looked upon the fight against hydrophobia as a battle, and he was absorbed in his determination to win. The sight of injured children, particularly, moved him to an indescribable extent. He suffered with his patients, and yet he would not deny himself a share in that suffering. His greatest grief was when sheer physical exhaustion made him give up his active work. He retired to the estate at Villeneuve Etang, where he had his kennels for the study of rabies, and there he passed his last summer, as his great biographer, Valley Radot, has said, "Practicing the Gospel virtues."

2. "He revered the faith of his fathers," says the same writer, "and wished without ostentation or mystery to receive its aid during his last period."
3. The attitude of this man to the science he had done so much to perfect can be best summed up in a sentence that he is reputed once to have uttered, concerning the materialism of many of his contemporaries in similar branches of learning to his own: "The more I contemplate the mysteries of Nature, the more my faith becomes like that of a peasant."
4. But even then in retirement he loved to see his former pupils, and it was then he would reiterate his life principles: "Work," he would say, "never cease to work." So well had he kept this precept that he began rapidly to sink from exhaustion.
5. Finally on September 27, 1895, when someone leant over his bed to offer him a cup of milk, he said sadly: "I cannot," and with a look of perfect resignation and peace, seemed to fall asleep. He never again opened his eyes to the cares and sufferings of a world, which he had done so much to relieve and to conquer. He was within three months of his seventy-third birthday.
6. Thus passed, as simply as a child, the man whom the French people were to vote at a plebiscite as the greatest man that France had ever produced. Napoleon, who has always been considered the idol of France, was placed fifth.
7. No greater tribute could have been paid to Louis Pasteur, the tanner's son, the scientist, the man of peace, the patient worker for humanity.

**A1.1 Answer the following questions:**

- a. Even accolades and honours did not change the simple man that Pasteur was. Why? (2)
- b. How did Pasteur view those who suffered from diseases? (1)
- c. How did Pasteur engage himself in the estate? (2)
- d. What advice did he always give to his pupils? (2)
- e. How did France, the country of his birth, honour this great scientist? (2)

**II. Find the words from the passage which mean the same as: (3)**

- a. To give up (para 1)
- b. People belonging to the same period (para 3)
- c. Vote by the people of the country to decide a matter of national importance (para 6)

**Q2. Read the passage given below: (8)**

Residents of the BhirungRaut Ki Gali, where UstadBishmillah Khan was born on March 21, 1916, were in shock. His cousin, 94-year -old MohdIdrish Khan had tears in his eyes. Shubhan Khan, the care-taker of Bismillah's land, recalled : "Whenever in Dumaraon, he would give rupees two to the boys and rupees five to the girls of the locality".

He was very keen to play shehnai again in the local Bihariji's Temple where he had started playing shehnai with his father, Bachai Khan, at the age of six. His original name was Quamaruddin and became Bishmillah only after he became famous as a shehnai player in Varanasi.

His father Bachai Khan was the official shehnai player of Keshav Prasad Singh, the Maharaja of the erstwhile Dumaraon estate, Bismillah used to accompany him. For Bishmillah Khan, the connection to music began at a very early age. By his teens, he had already become a master of the shehnai. On the day India gained freedom, Bismillah Khan, then a sprightly 31 year-old, had the rare honour of playing from Red Fort. But Bishmillah Khan won't just be remembered for elevating the shehnai from an instrument heard only in weddings and naubatkhanas to one that was appreciated in concert halls across the world. His life was atestimony to the plurality that is India. A practicing Muslim, he would take a daily dip in the Ganga in his younger days after a bout of kustī in BeniaBagaAkhada. Every morning, Bishmillah Khan would do riyāz at the Balaji temple on the banks of the river. Even during his final hours in a Varanasi hospital, music didn't desert Bishmillah Khan. A few hours before he passed away early on Monday, the shehnai wizard hummed a thumri to show that he was feeling better. This was typical of a man for whom life revolved around music.

Throughout his life he abided by the principle that all religions are one. What marked Bishmillah Khan was his simplicity and disregard for the riches that come with musical fame. Till the very end, he used a cycle rickshaw to travel around Varanasi. But the pressure of providing for some 60 family members took its toll during his later years.

- I. On the basis of your reading of the above passage make notes using headings and sub-headings. Use recognizable abbreviations where necessary. (5)
- II. Make a summary of the above passage in not more than 80 words using the notes made and also suggest a suitable title. (3)



### SECTION B: ADVANCED WRITING SKILLS

- Q.3 A.K International School is looking for a receptionist for the school. Write an advertisement on behalf of the administrative officer in the classified columns of the local newspaper giving necessary details. Draft the advertisement in not more than 50 words. (5)

OR

Suman/Suresh has cleared the Pre-Medical Pre-Dental entrance examination. The family is elated at the achievement and they decide to have a get-together for all friends. Draft an informal invitation for the get-together.

- Q.4. You are Shekhar/Tripta a student of A.P Public School. Principals of two schools from Pakistan visited your school as part of a cultural exchange programme. Students of the school put up a cultural show in their honour. Write a report about it for your school magazine. (100-125 words). (10)

OR

As you were driving back home from work you were witness to an accident between a Maruti car and a truck. The driver of the car was seriously injured. There was confusion and chaos prevailing on the road. Describe the scene in about 100 to 125 words. You are Sameer/Samiksha.

- Q5. You are Nitin/Natasha a student of Class XII at K.P.N. Public School Faridabad. The student is required to cope with lot of pressure in today's competitive environment. Write a letter to the editor of a national daily highlighting the increasing stress faced by students and suggest ways to combat the same. (10)

OR

You are Suresh/Smita. You come across the following advertisement in a national daily. You consider yourself suitable and eligible for the post. Write an application in response to the advertisement.

**Applications are invited for the post of a Nursery teacher in a reputed school of Delhi. The candidate must have at least 5 years' experience of teaching tiny-tots. The applicant must have a pleasant personality. He/she should be creative and innovative. Attractive salary. Interested candidates should apply to The Principal, AKS International, Indirapuram, New Delhi within 10 days with detailed resume.**

- Q6. Some colleges conduct entrance test for admission to under-graduate courses like English (Hons.) and Journalism (Hons.). Do you think that the entrance test is the right method of selecting students? Write an article in about 150-200 words. You are Rohan/Rachita, a student of class XII at A.P. International School Agra. (10)

OR

Computer games and video games have become popular with children today. As a result outdoor games seem to have no place in their life anymore. You are Satish/Sakshi. You had the opportunity of playing Hide-n-Seek when you visited your

cousins in a small town. You decide to write an article on your experiences about the joys of playing outdoor games for the school magazine. Write the article in 150-200 words.

### SECTION C: TEXT BOOK

**Q7. Read the following extracts from the poems and answer the questions that follow:**

*“A thing of beauty is a joy for ever  
Its loveliness increases, it will never  
Pass into nothingness; but will keep  
A bower quiet for us.*

- a. ‘A thing of beauty is joy for ever’. Explain. (2)
- b. Why does a beautiful thing ‘pass into nothingness’? (1)
- c. What does poet mean by ‘a bower quiet for us’? (1)

*“Surely Shakespeare is wicked, the map a bad example.  
With ships and sun and love tempting them to steal  
For lives that slyly turn in their cramped holes  
From fog to endless night”*

- a. Why is the map a bad example? (2)
- b. How are ‘their lives’ described? (1)
- c. What does the future hold for them? (1)

**Q8. Answer any two of the following questions in about 30-40 words. (4)**

- (a) What does Kamala Das do to divert the attention from the sight of her ageing mother?
- (b) What image does Keats use in ‘A Thing of Beauty’ to describe the beautiful bounty of the earth?
- (c) Interpret the symbols found in the poem ‘Aunt Jennifer’s Tigers’.

**Q9. Answer any six of the following questions in about 30-40 words. (12)**

- (a) The story ‘Tiger King’ is a satire on the conceit of those in power. How is dramatic irony employed in this?
- (b) Do you think the doctor’s final solution to the problem in ‘The Enemy’ was the best possible one in the circumstances?
- (c) What makes Jack feel caught in an ugly middle position?
- (d) What is that draws Derry towards Mr Lamb in spite of himself?
- (e) Why should child labour be eliminated and how?
- (f) Why does Douglas recount a childhood experience of terror and his conquering of it?
- (g) How does peddler’s sense of humour serve in lightening the seriousness of the theme of the story ‘The Rattrap’?
- (h) Why does Frank think that they will make even the pigeons sing in German?

**Q10. Answer the following questions in 100-125 words. (10)**

- (a) Give an account of Gandhiji's efforts to secure justice for the poor indigo sharecroppers of Champaran.

OR

It is natural for teenagers to have unrealistic dreams. What would you say are the benefits and disadvantages of such fantasising?

- (b) 'It is mainly a battle of wits between crime and punishment.' Justify

OR

'Injustice in any form cannot escape being noticed even by a child'. Throw light on this statement with reference to the chapter 'Memories of Childhood'

**Long Reading Text**

Q11. Who planned to kill Sir Henry? What was his/her plan and why was it planned? (8)

Q12. What impression do you form about Sir Charles? (7)

X-----X-----X-----X-----X-----X-----X