DELHI PUBLIC SCHOOL, BAHADURGARH

BLUEPRINT WEEKLY TEST

SUBJECT: ENGLISH CLASS: X

Time -1.5 hrs M.M-50

The question paper is divided into four sections.

SECTION A: READING: 10 Marks

A1. - On the basis of the given unseen passage answer the following question. - 10 Marks

SECTION B: WRITING: 10 Marks

This section carries two writing skill question which include story writing, diary entry,

letter etc.

B1. - 5 Marks

B2. - 5 Marks

SECTION C: GRAMMAR: 8 Marks

SECTION D: LITERATURE: 18 Marks

D1. - Reference to Context (In this question a passage is given from the poem; on the basis of which students have to answer the questions) - 4 Marks

D2. - Answer the questions in 40-50 words. – (3x3=9 Marks)

Below questions are Value based questions. Such questions are attempted by students on the basis of their understanding of text (Word Limit: 80-100 words).

D3. – 5 Marks

D4. – 4 Marks

x.....x

DELHI PUBLIC SCHOOL BAHADURGARH SUMMATIVE ASSESSMENT-1 SAMPLE PAPER SUBJECT: ENGLISH

DATE: CLASS:X Time: 3 hours No. of Pages:4 M.M:70 Set-2

NAME: ______ Section _____ Roll No.:_____

General Instructions

- > Students are required to write their name, section and roll no. on the question paper. Nothing else should be written on the question paper.
- > All questions are compulsory.

- > Attempt all questions in each section before going on to the next section.
- ➤ All answers must be correctly numbered as in the question paper in the answer sheet provided to you.
- > Marks of all questions are mentioned alongside.
- > Number of supplementary sheets taken should be mentioned in the main sheet.

SECTION – A: READING (20 MARKS)

A1. Read the passage carefully and answer the questions that follow:

8

AFTER A 200-year rise driven mainly by human activities, atmospheric levels of methane, the second most important greenhouse gas, have stopped growing, scientists are reporting. Climate experts said that the stabilization of methane, though probably temporary, is important evidence that steps to curb emissions could slow global warming even as disputes persists over what to do about carbon dioxide, the dominant greenhouse gas.

"This is a big deal," said Dr James A Hansen, a climate scientist at NASA's Goddard Institute for Space Studies.

It is clearer than ever that "methane presents an opportunity for a global warming success story," he said.

The side benefits would include improved air quality, experts said. Methane not only warms the atmosphere but also contribute to the formation of ozone, an ingredient of smog.

Actions to cut methane emissions would also produce far quicker results than measures to curb carbon dioxide. Once released, methane, the main component in natural gas, remains in the atmosphere for only eight to ten years before it breaks down. Carbon dioxide, which is released every time a fossil fuel or forest is burnt, can last a century and has been accumulating steadly in the air.

Researchers who measured the change in methane levels said that they have found the evidence that human actions appeared to be the cause – specifically the near shutdown of oil and gas extraction after the disintegration of Soviet Union.

Old production methods released vast streams of the gas from leaking pipelines, uncapped wells and the like. Newer, less leaky methods are being adopted now.

Some climate experts had already noted that emissions of methane were more variable, and perhaps more controllable than carbon dioxide. But this is the first time that scientist have found a sustained plateau in methane concentrations, from 1999 to 2002.

A1.I Answer the following questions briefly:

1x8=8

- 1. Which is the dominant greenhouse gas?
- 2. What has the climate experts reported?
- 3. What is the interpretation of stabilization of methane?
- 4. What would be the side effects of methane control?
- 5. Why measures to curb methane emissions yield quicker results?
- 6. Which is the main source of release of carbon dioxide?
- 7. What is the main cause of rise in atmospheric level of methane?
- 8. Give a suitable title to the passage.

A2. Read the passage carefully and answer the questions that follow:

12

- 1. Given the general awareness of woeful conditions of our state schools, it would be surprising to find someone not engaging a private tutor or two if one could afford it. We, the urban articulate and decision making top 5 per cent of Indians, perfectly understand why only the rarest of rare among our politicians and bureaucrats send their children to state school. And so, in 21st century India, we are immune to the fact that vast majority of Indians will be educationally deficient, uncompetitive in most contemporary skills and quite unable to raise their standards of living through the straight route.
- 2. Our complacency does not get shaken with the alarming rate of growth of private tuition industry. This industry is exploiting the mediocrity that has spread even to our private schools. Attempts by

state to ban private tuitions have failed because the schools' management don't cooperate. Indeed they often sabotage these moves. The common practice is to first deny the teachers their just wages and then look the other way when they try to make it up by giving private tuitions. In some states, teachers are forced to sign bonds that bar them for giving private coaching, but this promise remain on paper.

- 3. Parents are both perpetrators and victims of this pernicious system. The hedonism bred by free market principles has led to the commodification of education. Those who can afford recruit private tutors because it gives their children edge in competitive examinations. The vast majority of people cannot afford tuitions and therefore, fall behind. The national objective of a society, where every child gets equal opportunity, is lost.
- 4. When NCERT began working on developing a new National Curriculum Framework in 1990, one of the objectives was that the course content should be set keeping in mind contemporary realities and global trends. To have both parents working is more a norm than the exception in modern India. The pressures of the work place don't allow mothers to assist their children anymore. To prevent young parents from falling into the tuition trap, several steps, including introduction of grades in place of marks, were recommended. Long forgotten recommendation made on education, like Yash Pal Committee's report of 1990 which recommended lighter school bags, were brought out of backburners.

A2.1 Answer the following questions in about 30-40 words each:

2x4=8

- 1. What according to the author are the causes of students engage in private tuitions?
- 2. Why has private tuition industry grown at such an alarming rate?
- 3. Why have the state governments attempts to ban tuition failed miserably?
- 4. Which steps have been taken by NCERT to ease the situation of private tuition?

A2.II Pick out the correct meaning of the words from options given below:

1x4=4

1. Articulate

(a) clear speech

(b) clear minded

(c) clear thought

(d) strive

| | 2. Perpetrators | | | |
|-------|------------------------|--|--------------------------|-------------------|
| these | (a) guilt | (b) guide | (c) guilty | (d) none of |
| | 3. Pernicious | | | |
| | (a) destruction | (b) deadly | (c) destructive (d) no | ne of these |
| | 4. Hedonisim | | | |
| | (a) seeking pleasure | (b) pleasant | (c) pleasure | (d) none of these |
| | | | | |
| | | | | |
| | SECT | TION - B WRITING AND GRAMN | /IAR (25 MARKS) | |
| - | | nna, a resident of Model Tow your neighbours in your locali use of loudspeakers. | · · | - |
| B2. | Write a story in about | 150 words based on the input g | given below: | |
| | "An old man had two | daughters. He loved both of the | em. Once he asked them | " 10 |
| | | | | |
| | | | | |
| В3. | Complete the passage | given below choosing the corre | ect alternative. | .5x6=3 |
| | large number of peop | Muana village, the biggest of s le are (c) from diarrhe agers (e) been complain | a, due to the supply (d) | contaminated |

| (a) | 1. | At | | (b) | 1. Whi | ch | (c) | 1. Suff | ^f er | (d) | 1. By |
|-----|----------|-------------|------------|----------|---------|------------------------------|------|---------|-----------------|---------|-------|
| | | 2. 2. Of | In | | | 2. When | | | 2. Sufferer | | |
| | | 3. 3. In | On | | | 3. Where | | | 3. Suffered | | |
| | | 4. | Ву | | | 4. Why | | 4. Suff | fering | | 4. On |
| (e) | 1. | Has | | (f) | 1. Far | | | | | | |
| | | 2. | Have | | | 2. From | | | | | |
| | | 3. | Having | | | 3. Since | | | | | |
| | | 4. | Had | | | 4. By | | | | | |
| | | | | | | | | | | | |
| В4. | the w | ord that | comes l | before | and the | een omitted in word that com | | | _ | | _ |
| | Under | line the | word tha | it forms | your an | iswer. | | | • | 4 | |
| | correc | t | | | | | | | | Incorre | ect |
| (a | ı) Mohai | ndas wei | nt to Engl | and to | | | | | | | |
| (k |) higher | studies | at the ag | e of 19. | His mot | her is apprehens | sive | | | | |

| | (c) | about the young men go astray in western | |
|-----|-----|--|--------|
| | (d) | society. But her fears were allayed that | |
| | | Mohandas swore not for | |
| | (f) | touch meat, wine and woman. He faces a | |
| | (g) | lot of difficulties due to their vegetarianism, | |
| | (h) | for fulfill his resolution. | |
| B5. | | Look at the given phrases and words. Rearrange them to form meaning sentence | ces. 3 |
| | ; | a) its / urbanisation / in India / everywhere / has / tentacles / spread | |
| | | b) only / the country / a / land / of / remains / villages / in name | |
| | (| c) policy-makers / numerous / this / posed / challenges / has / the / for | |
| | | SECTION – C LITERATURE AND LONG READING TEXT (25 MARKS) | |
| C1. | | Read the extract carefully and answer the questions that follow: | 3 |
| | | Other creatures loathed his voice, | |
| | | But, alas, they had no choice. | |
| | | And the crass cacophony | |
| | | Blared out from sumac tree | |
| | | (a) Whose voice is referred to in the above lines? | |
| | | (b) How do you rate the voice of the singer? | |
| | | (c) What is the antonym of the word 'cacophony'? | |
| | | Or | |

"Here, look at this!" and Ali produced an old tjn box and emptied five golden guineas into the surprised clerk's hands. "Do not look so startled," he continued.

(a) Who is Ali speaking to? (b) What did Ali give him? Why? (c) Give the synonym of the word 'distressed' from the above mentioned lines. C2. 8 Answer the following questions in about 30-40 words each. (a) Why does the poet speak about gilded monuments in his sonnet 55? (b) How does Mrs. Slater plan to outshine the Jordans? What does it reveal about her character? (c) How did Nicola and Jacopo react when the author asked them what they did with their money? (d) Why does the woman in the poem 'Mirror' turn to moons and candles inspite of calling them liars? **C3**. Answer any one of the following in about 80-100 words. 4 The young generation has lost its regard towards the older generation in the light of growing materialism as highlighted in 'The Dear Departed'. Describe the moral value imparted to you. OR The gentlemen-like qualities and devotion of two orphaned boys radiate a positivity which gives new hope to humanity. Elaborate the values instilled in you. C5. Answer the following questions in about 150 words. 10

(a) Describe the passionate outburst of Helen when she was handed a ragged doll by her aunt and

new doll by her teacher.

(b) Write a brief character sketch of Michael Anagnos.

Delhi Public School Bahadurgarh Summative Exam – I

SAMPLE PAPER

English Communicative

Set-2

Class – X-Answer key

M.M: 70

Duration: 3 hrs

SECTION - A: READING (20 MARKS)

A1.I Answer the following questions briefly:

1x8=8

- 1. Carbon dioxide.
- 2. Climate experts reported that AFTER A 200-year rise driven mainly by human activities, atmospheric levels of methane, the second most important greenhouse gas, have stopped growing,
- 3. the stabilization of methane, though probably temporary, is important evidence that steps to curb emissions could slow global warming even as disputes persists over what to do about carbon dioxide, the dominant greenhouse gas.
- 4. The side benefits would include improved air quality, experts said. Methane not only warms the atmosphere but also contribute to the formation of ozone, an ingredient of smog.
- 5. Once released, methane, the main component in natural gas, remains in the atmosphere for only eight to ten years before it breaks down.
- 6. Burning of fossil fuel.
- 7. Mainly human activities.
- 8. METHANE DROPS: CLIMATE HOPES RISE

| | 1. School management | and parents. | | | | | | |
|--------------|---|------------------------------|---------------------------------------|-------------------|--|--|--|--|
| | 2. As engaging in priva | te tuitions gives children e | dge in competitive examinations. | | | | | |
| | 3. Attempts by state to ban private tuitions have failed because the schools' management don't cooperate. | | | | | | | |
| | 4. To prevent young pa | arents from falling into the | tuition trap, several steps, includin | g introduction of | | | | |
| | grades in place of ma | arks, were recommended. | | | | | | |
| A2.II | Pick out the correct me | eaning of the words from o | options given below: | 1x4=4 | | | | |
| | 1. Articulate | | | | | | | |
| | (a) clear speech | (b) clear minded | (c) clear thought | (d) strive | | | | |
| | | | | | | | | |
| | 2. Perpetrators | | | | | | | |
| | (a) guilt | (b) guide | (c) guilty | (d) none of | | | | |
| hese | | | | | | | | |
| | | | | | | | | |
| | 3. Pernicious | | | | | | | |
| | (a) destruction | (b) deadly | (c) destructive (d) none of | these | | | | |
| | | | | | | | | |
| | 4. Hedonisim | | | | | | | |
| | (a) seeking pleasure | (b) pleasant | (c) pleasure | (d) none of | | | | |
| hese | | | | | | | | |
| | | | | | | | | |

2x4=8

Answer the following questions in about 30-40 words each:

A2.I

SECTION - B WRITING AND GRAMMAR (25 MARKS)

| | Forma | at (sende | r's address, d | late, receiv | ver's address, subject, | salutation, | closing the lett | er)- | 1 |
|-----------|---------|--------------------|----------------|--------------|--------------------------|----------------|------------------|--------|-------|
| | Conte | ent- | | | | | 2 | | |
| | Expre | ssion (gr | ammatical ac | ccuracy, sp | ellings, flow of ideas)- | | | 2 | |
| B2. 10 | Story V | Vriting | | | | | | | |
| | Forma | at(title. V | Vriter's name |)- | | | | 2 | |
| | Conte | ent- | | | | | 4 | | |
| | Expre | ssion (gr | ammatical ac | ccuracy, sp | ellings, flow of ideas)- | | | 4 | |
| | | | | | | | | | |
| В3. | Comp | lete the | passage give | n below cl | noosing the correct al | ternative. | | .5x6=3 | |
| | (a) | 1. 1. By | At | (b) | 1. Which | (c) | 1. Suffer | | (d) |
| | | 2. 2. Of | In | | 2. When | | 2. Sufferer | | |
| | | 3. 3. In | On | | 3. Where | | 3. Suffered | | |
| | | 4. | Ву | | 4. Why | 4. Su f | fering | | 4. On |
| | (e) | 1. | Has | (f) | 1. Far | | | | |
| | | 2. | Have | | 2. From | | | | |
| | | 3. | Having | | 3. Since | | | | |
| | | 4. | Had | | 4. By | | | | |

5 Marks

Letter to the Editor-

B1.

| В4. | In the passage given one word has been omitted in each line. Write the missing the word that comes before and the word that comes after, against the correct Underline the word that forms your answer. | _ |
|----------------------------|--|---|
| (k (c (c (f (f | Mohandas went to England for higher studies at the age of 19. His mother was apprehensive about the young man go astray in western society. But her fears were allayed when Mohandas swore not to touch meat, wine and woman. He faced a lot of difficulties due to his vegetarianism to fulfill his resolution. | |
| В5. | Look at the given phrases and words. Rearrange them to form meaning sentences. | 3 |
| | Urbanization has spread its tentacles everywhere in India. The country remains a land of villages only in name. This has posed numerous challenges for the policy makers. | |
| | SECTION – C LITERATURE AND LONG READING TEXT (25 MARKS) | |
| C1. | Read the extract carefully and answer the questions that follow: | 3 |
| | (a) Voice of the frog. | |
| | (b) His voice was difficult to tolerate. | |
| | (c) Harmonious | |
| | Or | |

- (a) Ali is speaking to the clerk Laxmidas.
- (b) Ali gave him five golden guineas to deliver his daughter's letter to him.
- (c) Startled

C2. Answer the following questions in about 30-40 words each.

8

- (a) the poet wants to put emphasis on perishable nature of material objects.
- (b) Mrs. Slater had ordered new mourning dresses for her family members to outshine Jordans. It shows that she was a superficial woman who cares for maintenance of appearances only.
- (c) They felt embarrassed as they did not want to share their problems with anyone.
- (d) After searching in the lake, she turns to face the moonlight and candles to try and see a different reflection.

C3. Answer any one of the following in about 80-100 words.

4

Point of view based answer.

C5. Answer the following questions in about 150 words.

10

- (a) She could not control her emotions and threw the doll on the floor. She felt delighted when she came to know that she had broken the doll.
- _
- (b) Mr. Michael Anagos was the director of the Perkins Institution for the blind in Boston. He was the one who had found out miss Sullivan as a teacher and a companion for Helen. After Helen joined the institution, Mr. Anagnos became a good friend of hers. Helen dedicated the things she wrote to him during those years, but after the publishing of "the frost king", anagnos blamed Helen for plagiarism and terminated their friendship. Even though he had known Helen for years, he misunderstood her. After the publishing of The Story of My Life, Mr. Anagnos wrote to the editor that he had supported Helen during her investigation and trials, but their friendship was never restored.

SUBJECT: ENGLISH

| | | General Instructi | ions | |
|-------|----------------------|-------------------|-----------|--|
| NAME: | | Section | Roll No.: | |
| DATE: | CLASS:XTime:1.5 Hour | No. of Pages: 4 | M.M:50 | |

- > Students are required to write their name, section and roll no. on the question paper. Nothing else should be written on the question paper.
- > All questions are compulsory.
- > Attempt all questions in each section before going on to the next section.
- > All answers must be correctly numbered as in the question paper in the answer sheet provided to you.
- > Marks of all questions are mentioned alongside.
- > Number of supplementary sheets taken should be mentioned in the main sheet.

SECTION – A: READING (10 MARKS)

A.1 Read the following passage carefully and answer the questions that follow: (10 marks)

- 1. Decision-making is a very vital part of our lives. This is because what we are today is largely a result of the decisions we took in the past. Similarly, whatever happens tomorrow will be a result of the decisions we take in the present.
- 2. It is not possible to reverse the wrong decisions taken in the past but it is possible to train ourselves into becoming a good decision-maker for the future. If we don't, we'll end up doing what we've always done and thus get what we've always got. Philosopher Walter Kaufman has called this Decidophobia.
- 3. All sorts of decisions big or small, relevant or irrelevant, conscious or unconscious punctuate our lives. Sometimes we don't even realise we are taking a decision.
- 4. Those who avoid taking a decision leave everything to chance and float along life with a 'what will be, will be' attitude.
- 5. To enhance our decision-making, we must, first of all, gather as much information as possible about the issue before we make our decision. We might be heading for a failure if our decisions are based on half-baked information.
- 6. If you have a set of guiding principles for your life, decision-making becomes a lot easier. For example, if you value integrity and honesty and consider them to be of vital importance, you will never waver.
- 7. Sometimes decisions are very difficult to make, especially when the odds seem to be against us. In this case, giving ourselves a little time to decide wouldn't be a bad idea at all. Circumstances may change with time and then it may be easier to see which action is more preferable to the others.
- 8. Being clear about your goals can facilitate decision-making. If we know exactly where we want to be or what we want to do in the next five years or even ten, we will decide to undertake actions which will lead us to our goals. So outline your short and long-term goals in black and white
- 9. Action is a vital consequence of decision-making. It is the necessary follow-up. Only when we act will we get a feedback of whether our decision has been correct or not and then we can

proceed in a more focused way. So it is essential to move from the world of thought to the arena of action. (384 words)

| 2.1. On the basis of your reading of the passag | e above complete the following sentences. |
|---|--|
| Write the answers in your answer sheets against | the correct blank number. (8 marks) |
| The course of our life is largely determined a) | People who suffer from |
| 'Decidophobia' are unable to shape their lives beca | use b) |
| decision-making would be c) | If your value system is clearly defined |
| then d)In situa | tions where e) |
| taking a little time to decide would be the best | way out. Outlining your goals can facilitate |
| decision-making because f) | ecision-making is futile if it is not |
| g) To proceed in a focused way it is | essential that h) |
| | |

- 2.2. Find words/ phrases from the passage which mean the same as the following from the paragraphs indicated. Write the answers in your answer sheets against the correct blank number. (2 marks)
- i) to interrupt repeatedly (para 3)
- ii) not considered carefully (para 5)

SECTION – B: WRITING (10 MARKS)

- **B1.** You are Sushil / Sushma of 404, Patel Nagar, New Delhi. You come across the following data published in the newspaper and feel that inspite of ban of tobacco and the law on public smoking, the consumption of tobacco is growing in India. You decide to write a letter to the editor of a national daily expressing your views. Use the information given below and write the letter in not more than 150 words. **(5 Marks)**
 - These are 1.84 crore smokers in India
 - 8 lakh people annually die of tobacco related disease.
 - There are 25 tobacco related diseases including cancer, lung ailments, heart diseases etc.
 - 19% smoke cigarettes
 - 54% smoke bidis
 - 27% chew tobacco.
- **B2.** "We say terrorism chokes then Why do we breathe It. . . ". You are Amit/ Amitaand you read this quote in a national daily. Further, you wanted to extend this quote for the same national daily in the form of an article with reference to the terrorist activities. Draft your views in not more than 150-200 words describing your point of view. Also, give a suitable heading for your article. (5Marks)

SECTION – A: GRAMMAR (8 MARKS)

C1. Rewrite the following recipe of making tea (in passive voice) (.5x8=4Marks)

| \(\) \(\) \(\) \(\) \(\) | Take half or quarter cup milk. Add water to fill the cup. Pour it into a saucepan. Put into it a half teaspoon of tea leaves and one and a half teaspoon of sug You may add to it cardamom seeds and ginger paste. Bring the mixture to a boil. Allow it to simmer for a while till you get a light brown colour. Strain and pour the tea in to a cup. | gar. |
|--|--|--------------|
| C2. | The following passage has not been edited. There is error in each line each error and write your correction in the space provided.(.5x4=2M | |
| Childr | en love picnics and outings of their parents though they are equally happier doing things with b) them around the house. A parent may make c) his child feels special by following some simple d) rituals. | |
| | Rearrange the following words and phrases to form meaningful sentements. Marks) mankind / the habit / reading is / one of / resources / of / the greatest 2. are / we enjoy / that / belong to us / than if / much more / they / borrow SECTION – A: LITERATURE (22 MARKS) | |
| D 1. | Read the following extract and answer the questions: (1x4) | =4Marks) |
| | "And on the pedestal these words appear: 'My name is Ozymandias, king of kings: Look upon my works, ye Mighty, and despair!' Nothing beside remains. Round the decay Of that colossal wreck, boundless and bare The lone and level sands stretch far away" | |
| (a) | What does "My name is Ozymandias, king of kings:" in the extract bring of | out? 1 |
| | (b) 'Nothing beside remains', What does it signify?1(c) Bring out the irony in the above stanza. | 1 |
| | (d) Name the poem and the poet. | 1 |
| D2. | Answer the following questions in around 30-40 words: | (3x3=9Marks) |

iPatolBabu is a real filmstar. Do you agree? Give reasons in support of your answer.

ii What does the poet mean by 'voice of education'?

iiiWhy does John wanted Helen to disappear before his wife appears on the scene? What impression of his wife's character do you form from his words?

D3. Answer the following questions in around 80-100 words:

1.After her reconciliation with her husband, John Hallock, Lavinia writes her diary expressing how her relationship with him had almost been on the verge of breaking and what saved it. Write her diary entry. (5)

2. How does PatolBabu reconcile to the dialogue given to him? What impression you get of his personality? Do you think it changed your perception towards life? Substantiate your answer.

(4)



DELHI PUBLIC SCHOOL- BAHADURGARH SUBJECT:ENGLISH

SAMPLE ANSWER KEY (WEEKLY TEST)

CLASS X

A.1 Read the following passage carefully and answerthe questions that follow: (10 marks)

1.1. On the basis of your reading of the passage above complete the following sentences. Write the answers in your answer sheets against the correct blank number. (8 marks)

a)by the decision one takes in his past.

b)because sometimes they don't realize that they are taking a decision.

c)gather as much information as possible about the issue before we make our decision.

d)decision-making becomes a lot easier.

e)decisions are very difficult to make

f)we will know exactly where we want to be or what we want to do in the next five years or even ten.

g)when you get feedback of whether our decision has been correct or not.

h)we should move from the world of thought to the arena of action.

2.2. Find words/ phrases from the passage which mean the same as the following from the paragraphs indicated. Write the answers in your answer sheets against the correct blank number.

(2 marks)

a)punctuate

b)enhance

SECTION – B: WRITING (10 MARKS)

B.1LETTER TO EDITOR

CONTENT- 3M, SPELLINGS AND FLUENCY-1M, FORMAT- 1M

B2.ARTICLE WRITING

CONTENT- 3M, SPELLINGS AND FLUENCY-1M, FORMAT- 1M

SECTION – C: GRAMMAR (8 MARKS)

C1. Rewrite the following recipe of making tea (in passive voice) (.5x8=4Marks)

- a. A half or quarter cup of milk is taken
- b. Water is added to fill the cup.
- c. It is poured into a saucepan.
- d. Half a teaspoon of tea leaves and one and half teaspoon of sugar are put into it.
- e. Cardmom seeds or ginger paste may be added.
- f. The mixture is brought to a boil.
- g. It is allowed to simmer for a while, till a light brown colour is got.
- h. The <u>tea is strained</u> and poured into a cup.

- C2. The following passage has not been edited. There is error in each line. Underline each error and write your correction in the space provided. (.5x4=2Marks)
- a) of with
- b) happier happy
- c) around in
- d) feels-feel
- C3. Rearrange the following words and phrases to form meaningful sentences:

(1x2=2Marks)

- 1. The habit of reading is one of the greatest resources of mankind.
- 2. We enjoy reading books that belong to us much more than if they are borrowed.

SECTION – D: LITERATURE (22 MARKS)

D1. Read the following extract and answer the questions: (1x4=4Marks)

- 1.It brings out the mockery of statue and irony of King Ozymandias life.
- 2.It brings the transient nature of Ozymandias's power and status.
- 3. Death and decay are the levelers of life as apart from the broken remains of the statue there was not even a faint trace of anything to prove Ozymandias's greatness.
- 4.OZYMANDIAS , P.B Shelley
- D2. Answer the following questions in around 30-40 words:

(3x3=9Marks)

- **1.**Yes, I do agree PatolBabu was a real filmstar; what if he doesn't enjoy any stardom and doesn't have any films to his credit. But then he is an outstanding actor who is perfectionist.
- 2. By 'voice of education' the poet means the bookish knowledge that he had acquired was neither based on experience nor it had anything to do with natural instincts.
- **3.**He didn't wantedLavinia to see the ghost. Lavinia had a possessive personality and she was likely to go hysterical if she would have seen John with another woman.

D3. Answer the following questions in around 80-100 words:

1. Format- 1M, Content- 3M, Fluency and Spellings- 1M

(5M)

2. In the beginning he was dejected to speak just one word "Oh!" – Reconciled by GogonPakrashi advise to him 20 years back – Yes, it changed readers perception about life-support your answer. (4M)

DELHI PUBLIC SCHOOL- BAHADURGARH SAMPLE PAPER (SUMMATIVE) ENGLISH COMMUNICATIVE

Class - X

| DATE: | CLASS:X | Time:3 Hour | No. of Pages:5 | M.M:70 |
|------------|------------|-------------|----------------|--------|
| NAME: | Secti | onRo | ll No.: | |
| General In | structions | | | |

- paper.
- Nothing else should be written on the question paper.
- All questions are compulsory.
- Attempt all questions in each section before going on to the next section.
- All answers must be correctly numbered as in the question paper in the answer sheet provided to you.

Students are required to write their name, section and roll no. on the question

- Marks of all questions are mentioned alongside.
- Number of supplementary sheets taken should be mentioned in the main sheet.
 SECTION A

READING(20 MARKS)

A1. Read the following passage carefully:

[8marks]

THE LEADER

1. Patient and steady with all he must bear, Ready to meet every challenge with care, Easy in manner, yet solid as steel, Strong in his faith, refreshingly real. 5. Isn't afraid to propose what is bold, Doesn't conform to the usual mould, Eyes that have foresight, for hindsight won't do, Never backs down when he sees what is true. Tells it all straight, and means it all too. 10. Going forward and knowing he's right, even when doubted for why he would fight, Over and over he makes his case clear, reaching to touch the ones who won't hear. Growing in strength he won't be unnerved, 15. ever assuring he'll stand by his word. Wanting the world to join his firm stand, Bracing for war, but praying for peace, Using his power so evil will cease, So much a leader and worthy of trust, 20. Here stands a man who will do what he must.

| Answer the following question on the basis of given extract. | [1M Each] |
|---|---------------|
| Q1. The above poem refers to | |
| Q2. 'Doesn't conform to the usual mould' suggests the person being of | lescribed is |
| Q3. The true qualities of a true leader are and | (any two) |
| Q4. The leader would fight war bravely but | |
| Q5. Using his power so evil will cease: Here cease means | |
| Q6. Find the antonyms of the following words from the passage. | [1x2=2M] |
| A. Insight [lines 5-7] | - |
| B. Conflict [lines 15-17] | |
| Q7. Find the synonym of the following words from the passage: | [1 M] |
| A. Accurate [lines 8-10] | |

A2. Read the following passage carefully:

[12 marks]

DharamDevPishorimalAnand (26 September 1923 – 3 December 2011), better known as **DevAnand**, was an Indianfilm actor, writer, director and producer known for his work in Hindi cinema. Part of the Anand family, he co-founded Navketan Films in 1949 with his elder brother ChetanAnand.

The Government of Indiahonoured him with the Padma Bhushan in 2001 and the DadasahebPhalke Award in 2002 for his contribution to Indian cinema. His career spanned more than 65 years with acting in 114 Hindi films of which 104 have him play the main solo lead hero and he did 2 English films. DevAnand's autobiography "Romancing with life" appears to be a very honest portrayal of the man called DevAnand. This article is composed on the basis of revelations recorded in his life story. Being a very shy boy Dev's father put him up in a girl's school in Gurdaspur. It is obvious that Dev had a very captivating face.

As a child Dev was fond of playing with marbles on the street outside his house. He was an excellent marksman from any distance. He was always sure of hitting every marble that he aimed for. Due to his marksmanship, he had won several marbles and stored those in a big jar, which was his proud possession. His father hated him for playing all day with marbles. Dev was afraid of his father. One day his father admonished him for playing with the marbles all the time. He said that this was not the way to attain stature in life. But he loved his mother very much.

While Dev was still in Gurdaspur, his mother developed Tuberculosis, a fatal disease during those days. The rare medicines necessary for her treatment were unavailable in Gurdaspur. Dev and friend Bhagoo used to go to Amritsar, more than thirty miles away from Gurdaspur, by bus to bring medicines for the treatment of his mother. Dev was fond of a special "Lassi" made from full fat milk, which used to have "Pedas" crushed into it.

One sultry summer day Dev was sweating outside the Golden Temple in Amritsar. A Sikh gentleman was selling "Almond Sherbat". Dev put his hand forward to grab the tumbler of "Sherbat". The Sikh "Sherbatwala" saw the unique blessings of sun on Dev's forehead. He quickly said that someday you will be a big shot in life. Dev narrated this to his mother, who hugged him and told his father to give him the finest education and other facilities so that her son gets what he aspires for. His mother soon became too weak to walk even and was moved to a sanitarium, where she died.

Dev was enrolled in Government College Lahore for his graduation, which he did with honors in English. But soon he discovered that his father had fallen on bad days. Dev wanted to go to

England for higher education, so that he could get an elite government job on return to India, but his father admitted that he could not afford this. His father gave him the option to do his master's degree from Lahore Government College and then serve as a clerk in a bank, which Dev declined.

| Q1. Give a suitable heading for the above passage. | [1] |
|---|-----|
| Q2. The name of DevAnand's Autobiography is [1] | |
| Q.In his childhood he loved playing and he stored them in a because they were | |
| his proud possession. | [2] |
| Q4. He travelled to Amritsar with his friend Bhagoo, which was thirty miles away from his hor | me |
| in order to | 1] |
| Q5. The special lassi which Dev was particularly fond of was made of | [1] |
| Q6. Dev could not go to England to pursue his higher education because | [1] |
| Q7. The Sikh sherbatwala, outside the Golden temple, told Dev that he would | [1] |
| Q8.From the passage, find the synonyms of the following word: [1x2=M] | l |
| a)story of your life (para 2) | |
| b) devote one's life (last para) | |
| Q9. From the following passage find the antonyms of:-[1x2=2M] | |
| a) unknown (para1) | |
| b) increase/ rise (last para) | |
| Section B | |

Section B Writing And Grammar (25 marks)

B1.Write an **Article** for your local daily newspaper on '**Problem of Teenagers**'. Specifically, discuss Indian teenager issues like peer pressure, societal pressure, influence of media etc. in your article.[5 M]

OR

You are Sushant/Sushma. Write a letter to the Editor of a leading newspaper showing your concern at the "Increase InHuman Trafficking in Metropolitans" in about 100-120 words.

B2.Given below is the beginning of a story. Complete it in about 80-100 words.

B3. Report the following Dialogue:

[1x3=3M]

Customer: Can I have a cigarette, please?

Saleswoman: Of course, but you cannot smoke here.

Customer: What?

Saleswoman: Yes sir, smoking is prohibited here.

Customer: That's funny. You sell cigarettes in here, but you prohibit smoking?

Saleswoman: (smilingly) We also sell bath towels here, sir.

B4. Edit the following passage.

[1.5X8=4M]

Incorrect word Correct word

| 1. | One of the bad habit was | | |
|----|-------------------------------------|------|--|
| 2. | the use of tobacco. It is now smoke | | |
| 3. | by men, women and child almost | | |
| 4. | all over the world. It is brought | | |
| 5. | into Europe with Sir Walter | | |
| 6. | Raleigh four century ago | | |
| 7. | It have spread everywhere | | |
| 8. | and was an addiction now. | | |

B5. Rearrange the following jumbled words into sentences.

[1x3=3M]

- 1. I'd / thought / nervous! / the / get / interview; / I / I / through / was / never / so
- 2.Reshma / year. / to / to / the / come / back / hopes / Disneyworld / for / next / a / holiday
- 3. want / Do / me / see / you / you / at / to / the / airport? / off

SECTION C LITERATURE (25 MARKS)

C1. Read the extract given below and answer the questions that follow by choosing the most appropriate alternative from those given below: [1x3=3M]

Water, water everywhere,

And all the boards did shrink;

Water, water everywhere,

Nor any drop to drink.

- a) What does the repetition of 'water' in the above extract conveys? (1)
- b) What does the sailors yearned to do at this point of time? (1)
- c) What is the irony stated in the above lines? (1)

C2. Answer the following questions in 40-50 words in your answer sheet. [2X4=8M]

- (1) What impression do you get from PatolBabu's life?
- (2) What does the narrator mean when he say 'Sebstian Shultz was the game'?
- (3) How did sailors treat Albatross? Why did he follow the ship?
- (4) What does 'the albatross' symbolizes in the poem 'Snake'? Explain?

C3. Answer the following question in about 100-80 words.[4 Marks]

'Punishment does catch up with the sinner although it may be delayed sometimes'. Comment on this statement with reference to the poem "The Rime of the Ancient Mariner".

ΛR

Though Brutus and Antony address the public of Rome before Caesar's funeral, there is a basic difference between the two. Bring out the contrast.

| C4. Answer the following question in about (100-150) words. | [10 Marks] | | | |
|--|--------------------|--|--|--|
| Helen Keller left indelible footprints on the sands of time. What different lessons de | oes the reader | | | |
| learns from her inspirational life? | | | | |
| OR | | | | |
| Despite her deprivations, how did Helen manage to live a rich life of fulfillment and and enjoy every phase of her life. | d contentment | | | |

x.....x

DELHI PUBLIC SCHOOL- BAHADURGARH SAMPLE ANSWER KEY (SUMMATIVE) SUBJECT: ENGLISH <u>ANSWER KEY</u> <u>CLASS X</u>

SECTION A READING(20 MARKS)

| READING(20 MARKS) | |
|--|------------|
| A1. Read the following passage carefully: | [8marks] |
| Answer the following question on the basis of given extract. | [1M Each] |
| 1. Leader or qualities that should be in a leader | |
| 2. He/She should not be like usual people with common views and interests. | |
| 3. He should be farsighted and worthy of trust. | |
| 4. with peace. | |
| 5. cease means to surrender | |
| Q6. Find the antonyms of the following words from the passage. | [1x2=2M] |
| a) Hindsight | . , |
| b) Peace | |
| Q7. Find the synonyms of the following words from the passage: | [1M] |
| a) Right | [] |
| A2. Read the following passage carefully: | [12 marks] |
| 1. The Indian Film star: MR. DEV ANAND | |
| 2."Romancing with life" | |
| 3. Marbles, big jar | |
| 4. get medicines for his mother. | |
| 5. full fat milk with pedas crushed into them. | |
| 6. his father couldn't afford it. | |
| 7. become a big shot oneday. | |
| Q8.From the passage, find the synonyms of the following word: | [1x2=M] |
| 1. Autobiography | , |
| 2. Serve | |
| Q9. From the following passage find the antonyms of:- | [1x2=2M] |
| 1. Known | . , |
| 2. Declined | |
| Section B | |
| Writing And Grammar (25 marks) | |
| B1. Article Writing and Letter to Editor | |
| CONTENT- 3M, SPELLINGS AND FLUENCY-1M, FORMAT- 1M | |
| B2. Story Writing | |
| CONTENT- 5M, SPELLINGS AND FLUENCY-2M, | |
| CONTINUITY, REVELANCE & COHERENCE- 3M | |

[1x3=3M]

B3. Report the following Dialogue:

A man who has just bought a cigarette in a departmental store was warned by the saleswoman not to smoke there. The agitated customer retorted by saying that it was odd that the store that sold cigarettes prohibited smoking. The saleswoman smilingly said that they also sold bath towels there.

B4. Edit the following passage.

[1.5X8=4M]

- 1. Was- is
- 2. Smoke-Smoked
- 3. Child-children
- 4. Is- was
- 5. Into- in
- 6. Century- centuries
- 7. Have- has
- 8. Was- is

B5. Rearrange the following jumbled words into sentences.

[1x3=3M]

- 1. I never thought I'd get through the interview; I was so nervous!
- 2. Reshma hopes to come back to the Disneyworld for a holiday next year.
- 3. Do you want me to see you off at the airport?

<u>SECTION C</u> <u>LITERATURE (25 MARKS)</u>

C1. Read the extract given below and answer the questions that follow by choosing the most appropriate alternative from those given below: [1x3=3M]

- a) there was a large volume of water.
- b) to drink water
- c) water is everywhere still the sailors cannot drink water.

C2. Answer any two of the following questions in 40-50 words in your answer sheet. [2X4=8M]

- 1) He was a real film star. Also, he tells us at the end that contentment and satisfaction is the best feeling in the world.
- 2) because every time he played a game, he ended up trying to save Sebstian Shultz.
- 3) Sailors treat albatross as a good omen. They gave him food and played with them.
- 4) It symbolizes the wish of the poet that the snake should come back so that he could expiate.

C3. Answer the following question in about 100- 80 words. [4 Marks]

In relation with Killing of Albatross explain Christian sin and redemption.

CONTENT- 3M, FLUENCY & RELEVANCE-2M, SPELLINGS- 1M

OR

Antony provoked the Romans by making an effective speech.

Proper comparison of both Content-3M, FLUENCY & RELEVANCE-2M, SPELLINGS- 1M

C4. Answer the following question in about (100-150) words.

Explain the circumstances of Helen Keller

CONTENT- 3M, FLUENCY & RELEVANCE-2M, SPELLINGS- 1M

<u>OR</u>

Initial Circumstances of Helen Keller in respect to her later life and life lessons. CONTENT- 3M, FLUENCY & RELEVANCE-2M, SPELLINGS- 1

[10 Marks]