DELHI PUBLIC SCHOOL, BAHADURGARH

BLUE PRINT

SUBJECT- ENGLISH

CLASSES-VII

SUMMATIVE ASSESSMENT

Section- A (Reading) Total Marks- 20

- A.1 Unseen Passage/ Poetry= 12 Marks
- A.2 Unseen Passage / Poetry =8 Marks

Section- B (Writing) Total Marks- 20

It will contain the writing pieces given in the syllabus prescribed for a particular S.A.

*For instance- Notice, Message, Letter, Diary Entry, Bio-Sketch etc.

Section-C (Grammar) Total Marks- 20

Grammar Section will include the integrated grammar i.e. all the topics done in the class till the time of assessment.

*For instance- Determiners, Pronouns, Prepositions, Tenses, Conjunctions, Verbs, Modals, Reported Speech, Voice etc.

Section-D (Literature) Total Marks-30

- D.1 This section will contain 6 Questions of 2 marks each i.e. (2*6=12 marks)
- D.2 This section will contain RTCs (3*3=9 marks)
- D.3 This section will contain Value- Based Questions to assess the values learnt by the students through the chapter.
- D.3.1 (1*4=4) and D.3.2 (1*5=5)

BLUE PRINT

WEEKLY-TEST

Section- A (Reading) Total Marks-10

It will contain two unseen passages/ poetry.

A.1 (1*5=5 Marks)

A.2 (1*5=5 Marks)

Section-B (Writing) Total Marks - 10

It will contain two writing pieces given in the prescribed syllabus for a particular Weekly Test.

Section- C (Grammar) Total Marks-12

It will contain integrated grammar topics.

Section-D (Literature) Total Marks- 18

D.1 (2*5=10 Marks)

D.2 (1*2=2 Marks) It will be one RTC.

D.3 (2*3=6 Marks) This will contain two Value-Based Questions.

SAMPLE PAPER

DELHI PUBLIC SCHOOL, BAHADURGARH

English- Semester Exam

Class VII

M.M. - 90

Duration-3 Hour

General Instructions:-

Total no. of pages - 5

i) Write neatly and clearly.

- ii) Marks will be deducted for bad handwriting and spellings.
- iii) Enjoy your paper

Section-A (Reading)

A.1. Read the passage carefully and answer the questions that follow:-

The pressures of childhood or the pleasures of childhood? Children always wonder why they have to slog. They always want to play and concentrating on studies is difficult. Most schools, instead of instilling confidence in the students, only put fear into them. In many schools, the strength of a classroom is about sixty or even more. So, it is practically impossible for teachers to attend each student's problems. So the easiest way of maintaining order and discipline in classrooms was by instilling fear in the mind of the students. So, it's pity that most children grow up in this atmosphere of fear. No wonder that they often lack in confidence.

Parents too are to blame for this syndrome for they make the life difficult for their children by setting unrealistic goals without even assessing their strengths and weaknesses. And most parents try to live their dreams through their children. By doing so, I think they are doing a great injustice to their wards.

The year in junior college are perhaps the toughest for any teenager. It is bewildering to learn that some of them study for 16 to 18 hours a day. The pressure to excel academics begins from the 8th or 9th standard. Consequently, students are forced to keep pushing schedules, which do more harm than good to them. Very few people realize that not all of them are cut out of academics.

Today the competition in any walk of life is very stiff. So it is very important that we build our self confidence and strengthen ourselves before picking up the gauntlet. Success at school and college does not always spell success. No doubt, one has to do well in studies, but even more important is the process of learning. It is essential that we learn new things and move ahead in life. It's no use rejoicing over past glory.

In every field there are pressures to perform. But instead of succumbing to the pressures one has to be motivated and perform better. After all, in every failure there is a lesson to be learnt. And then both parents and teachers should guard against putting unnecessary pressure on children. Man's biggest enemy is his fear of failure. It is something, which can adversely affect his performance. So, brace up and do your duty without any fears.

A1. Based on the reading of the passage, complete the sentences given below: (1*5=5)

- a) The complaint about schools is that -----
- b) It is important that students should not have any fear in them as-----
- c) It is difficult for teachers to attend to each student's problems because-----
- d) Parents can be said to be doing a great injustice to their wards when-------

e) The consequence of studying for more than 18 hours a day is that	(1*2=2)
a. How is the life in today's world?	
b. Why are the years in junior the toughest for any teenager?	
A3. Find a word from the passage, which means the same as the words or phrases $\{1^*3=3\}$	given below:
a) To work hard and steadily at something boring or difficult.(para 1)b) That which is not practical or possible (para 2)	
c) To give a way to something (para 5)	
1. Biomes are major communities that are based on the groupings of plants and animals animals are well adapted to the physical environment of each biome. The Tundra biome is Its name is derived from the Finnish word 'tunturia', which means a treeless plain. The land mounded with extremely low temperatures dominating the biome the entire year.	the coldest of all.
2. The Tundra biome is divided into two types — the Arctic Tundra and the Alpine Tundra. encircles the North Pole. There is a layer of permanently frozen soil called permafrost which of gravel and fine material. The permafrost lies just below the ground preventing any exceptions drained and making it difficult for plants to grow. However, those ants that do sur Tundra are able to carry out photosynthesis at a low temperature and at low light intensities.	th consists mostly ss moisture from vive in the Arctic
3. A variety of animals living in the Arctic Tundra adapt to the environment by hibernating having additional insulation from the fats in their bodies. The Arctic fox is one such anima tundra. It is covered with thick fur from head to toe allowing it to survive the cold weath biome. It eats birds and marine life but most of the other animals living in the same habita are herbivores, allowing them to survive on the biome.	I that lives in the ner in the Tundra
4. The Alpine Tundra is located throughout the world on rocky mountain tops where trevegetation there grows close to the ground to protect themselves from the cold. They are out photosynthesis under intense light for short periods of time.	ŭ
A.1 On the basis of your reading of the above passage, complete the following statements	s: (1*8=8)
a) Tundra biome gets its name from the which means	
b) The landscapes of the tundra biome are	
c) The two types of the Tundra biome are	
d) The ants in the Arctic Tundra survive as they are	
e) The Arctic fox can survive the cold weather as it is	

f) Trees cannot grow in the Alpine	Tundra because it is		
g) Except for the Arctic fox, most o	f the animals in the	Arctic Tundra are	
A.2 Find words in the passage whi	ch mean the same a	as the following:	(1*2=2)
a) controlling (para 1)			
b) adjust (para 3)			
	<u>Secti</u>	on-B (Writing)	
·		tel. A publisher plans to bring out a booken information to write a short bio-sketo	
Birth : C	October 31, 1875 – N	Nadiad (Gujart)	
Death : [December 15, 1950		
Popularly known as : I	ron Man of India		
Life, education & achievements :			
 passed High School (1896); returned as a barrister (1996); supported Gandhiji's Non-operation of gave up English clothes and operation of first Deputy Prime Minister successfully united 562 prime Award But the passed High School (1896); a supported Gandhiji's Non-operation of gave up English clothes and operation of the passed High School (1896); b supported Gandhiji's Non-operation of gave up English clothes and operation of gave	13) cooperation Movem d started wearing Kh r and Home Ministe	nent nadi	
'Road Safety'. Study the information	on given below and y	and you have to deliver a speech in your so your own ideas, write a speech on the im g practical suggestions to students.	
	SPEED THRILLS BU	JT LEADS TO HOSPITAL	
Life is precious	Take care	Drive carefully	
Keep your vehicle under co	ontrol.		

- Follow traffic rules.
- Don't mix driving and drinking.
- Wear a helmet.
- Always carry your driving licence.
- Don't play games on the road
- Cross the road only at the zebra crossing.
- **B.3.** Write an e-mail to a friend who lives in another country to come to visit your country. (5)

Hints:-

- invite your friend to come to your country
- offer to play host to him / her
- describe what facilities you can offer him / her
- suggest what you two can do during his /her stay with you
- find out how soon he / she can come
- **B.4.** Write a letter to the Editor of a newspaper pointing out the need for immediate improvements in the roads of your .city. (6)

Hints :-

- describe the pathetic conditions of the roads and the inconvenience the users have to suffer
- emphasize the need for necessary repairs.
- specify the roads where the repair work is immediately required

C.2. Fill in the blanks by converting the words in brackets into adverbs :-

- draw the attention of the Municipal authorities
- appeal for an immediate redressal

Section-C (Grammar)

C.1. Fill in the blanks with the proper degree of adjective given in the options:-	(0.5*4=2)
a. Delhi is from here than Panipat. (far)	
b. Sheela is than her sister. (young)	
c. Of the two men he is (handsome)	
d. Tarika got the share of the pudding. (less)	

(0.5*4=2)

a. Anar	nya recited the poem	in the morning	ng assembly. (beautiful)	
b. Mass	sage the area	_ but	. (gentle , firm)	
c. I was	s in no hurry, so I walked	(slow)		
C.3. Ch	ange the following sentence	es into indirect speech	:-	(1*4=4)
a. Suni	ti said to me, "I have not see	n my mother for two v	veeks."	
b. She	said to the patient, "I must g	ive you some medicine	e now."	
c. Ram	said, "She is going for a walk	 "		
d. Radh	nika said, "Water boils at 100)* C."		
	e following passage has not ecorrection:-	been edited. There is	an error in each line. Write th	e incorrect word (0.5*4=2)
anu un	e correction:-			
				ct word correction
In this	age for democracy students			
has bed	come conscious of their right	S.	b)	
They w	ranted to make the authoritie	es	c)	
grant t	heir just demand. Administra	ation	d)	
of ever	y kind is a routine affair.			
C.5. Th	e sentences given below cor	ntain an idiom / phras	e. Identify the phrase/idiom a	nd write the
ans	swer on your answer sheet.			(1*2=2)
a.	The boy grew up amidst his	kith and kin.		
b.	Whenever I go to my sister	's house she welcome	s me with open arms.	
C.6. Do	as directed:-			(0.5*8=4)
a.	He is singing very loudly. (C	hange into present pe	rfect continuous tense)	

 b. I pay attention to my studies. (Change into past perfect continuous tense) c. The schools are opening next Monday. (Change in interrogative) d. They catch fish in the pond. (Change into present continuous tense) e. Have they always helped you? (Change in affirmative) f. We (be) playing hide and seek. (Fill in the correct form of 'be') g. Sameera has been living in Bangalore 2011. (Fill in the blank with 'since / for') h. You have been learning French for five months. (Change in interrogative) 	
C.7. Look at the words and phrases below. Rearrange them to form meaningful sentences:-	(1*4=4
a. people affected / can communicate / with limbs / with a paralytic stroke	
b. to answer / some can / their eyes / even blink	
c. due to extensive damage / is impossible / but in a few / even a small gesture	
d. physiotherapy / however / be / treated / paralysis can / and heals / well with	

Section-D (Literature)

D1. Answer the following questions in about 40 words:-

(2*7=14)

- a. What does Bro Tiger ask his wife to do? How does she carry out his instructions?
- b. Which was the most important enemy that Ram Singh identified?
- c. What did the stage manager do? How did it change the life of Charlie?
- d. What work did Chaambali do in the house? Was the work shared?
- e. Who was Suncon? What did he tell the captain about the meteorite?
- f. How did Eshley become famous? What was the source of his famous painting?
- g. Why were the minister and other courtiers scared? What did they do?

D.2. Read the following extracts and answer the questions that follow:

I. The great ship hovered then slowly dropped on meadow grass.

(1*3=3)

- a. What does the 'great ship' refer to?
- b. Give meaning of hovered.
- c. Where did the great Ship hover?
- II. I remember standing in the wings when Mother's voice cracked and went into a whisper. The audience began to laugh and make catcalls. (1*3=3)
 - a. Who is 'I' here?
 - b. Why does 'I' stand in the wings?
 - c. What does the audience do? Why?

Value Based Question

D3.	Narrator's wife was an emotional and affectionate woman. How can you say this?	(5)
D4.	Express your views about education in the form of a paragraph. What according to you is th	e best way
	to learn?	(5)

Answer Key

Class VII English

Section-A (Reading)

A.1. I. (1*5=5)

- a. Most schools, instead of instilling confidence in the students, only put fear into them.
- b. they often lack in confidence.
- c. In many schools, the strength of a classroom is about sixty or even more.
- d. most parents try to live their dreams through their children.
- e. do more harm than good to them.

1.2 Answer the following questions:

(1*2=2)

- a. Today the competition in any walk of life is very stiff.
- b. The year in junior college are perhaps the toughest for any teenager. It is bewildering to learn that some of

them study for 16 to 18 hours a day.

1.3. 1*3=3

- a. Slog
- b. unrealistic
- c. succumbing

A.2. I. (1*8=8)

- a. Finnish word 'tunturia', which means a treeless plain.
- b. frost mounded with extremely low temperatures dominating the biome the entire year.
- c. the Arctic Tundra and the Alpine Tundra.
- d. able to carry out photosynthesis at a low temperature and at low light intensities.
- e. covered with thick fur from head to toe
- f. located throughout the world on rocky mountain tops

in their bodies.		
II. (1*2=2)		
a. Adapted	b. adapt	
	Section-B (Writing)	
B.1. Format, content, use of	f language, grammar and spellings	(4)
B.2. Format, content, use of	f language, grammar and spellings	(5)
B.3. E-mail – Format		(5)
From		
To		
Sub		
Salutation		
Body		
Yours		
Name		
B.4. Format, content, use of	f language, grammar and spellings	(6)
Sender's address		
Date		
Receiver's address		
Salutation		
Body of letter		

g. adapt to the environment by hibernating during winter or having additional insulation from the fats

Yours faithfully / sincerely

Name of the writer

Section-C (Grammar)

C.1. a. – farther, b. – younger, c. – more handsome, d. least (2)

C.2. a. – beautifully, b. – gently, firmly, c. – slowly (2)

C.3. (2)

a.- Suniti told me that she had not seen her mother for two weeks.

b. – She told the patient that she had to give him some medicine then.

c. – Ram told that she was going for a walk.

d. - Radhika told that water boils at 100* C.

C.4. a. for – of, b. – has – have, c. – wanted – want, d. – demand – demands (2)

C.5. The sentences given below contain an idiom / phrase. Identify the phrase/idiom and write the

answer on your answer sheet.

(1*2=2)

a. – kith and kin – close relatives, b. - with open arms - a warm welcome

C.6. Do as directed:- (0.5*8=4)

- i. He has been singing very loudly.
- j. I had been paying attention to my studies.
- k. Are the schools opening next Monday?
- 1. They are catching fish in the pond.
- m. They have always helped you.
- n. We are (be) playing hide and seek.
- o. Sameera has been living in Bangalore since 2011.
- p. Have you have been learning French for five months?

C.7. (4)

- a. People affected with a paralytic stroke can communicate with limbs.
- b. some can even blink their eyes to answer.
- c. But in a few due to extensive damage, even a small gesture is impossible.
- d. However paralysis can be treated and heals well with physiotherapy.

Section-D (Literature)

D1. (2*7=14)

- a. He asked her to cry loudly as if he has died, she cried very loud.
- b. Poverty, ignorance, illiteracy, injustice etc.
- c. He took Charlie on the stage to perform, Charlie came on stage and his mother had to go
- d. She used to do all the works cleaning, cooking, and other household works. No
- e. The captain, that it was examined and told them everything about the human race
- f. He drew a picture of an ox having lunch in the morning room, the source was an ox which entered his neighbours garden.
- g. because king said that they will be killed if they won't give any solution for his problem.

D.2. I.- (3)

- a. the ship of aliens
- b. remain in one place in the air.
- c. on the surface of the earth.

II.- (3)

- a. Charlie b. because his mother was performing on the stage
- c. audience make catcalls because her voice whimpered and started trembling

Value Based Question

D3. Students understanding of the text, assessment of the values learnt from the story, their own views regarding the topic.

(5)

D4. Point of view based answer

(5)

DELHI PUBLIC SCHOOL, BAHADURGARH Set-1

English-Term II Exam Sample Paper

Class VII

M.M. - 90

Duration- 3Hour

General Instructions:-

Total no of pages - 5

- i) Write neatly and clearly.
- ii) Marks will be deducted for bad handwriting and spellings.
- iii) Enjoy your paper

Section-A (Reading)

A.1. Read the passage carefully and answer the questions that follow:- (1*5=5)

Let me Live

In the serenity of lush green forests, Marcus was having a peaceful existence along with his two cubs and his tigress. He was enjoying his life in the forest with his fellow companions.

Till one fine day when their peace was impeached upon by the poachers. The whole existence of species of animals was challenged, as now they had to watch their movement in their own homes. So much so, that Marcus lost his family in an escapade from the poachers ... and now he was left alonee

Another monster which caused havoc in his life was extreme hot and dry weather.

As designed by fate, even Marcus wasn't spared. **Monster of Global Warming, Scarcity of Water and Loss of Habitat were lurking large on the forest.** Marcus fell in a semi- conscious state.

And were his prayers answered???...YES.... one fine day the whole forest witnessed a row of cars and jeeps of some human species, who were dressed up as forest officers.

They got down from their jeep and tended on Marcus, checked his heart beat and injected some medicine in his body to relieve his pain. They caressed his grieved body and tied his paws to lift him on a stretcher. He was put in their van and taken off for a new beginning ... yes he was taken to **a new home** in a wildlife sanctuary.

A.1.1 Complete the statements by choosing the appropriate option: a. Marcus lived a serene life because ii. wildlife was undisturbed i. food was plenty iii. he ruled the forest iv. i and ii b. When poachers entered the forest they i. threatened the lives of animals ii. killed Marcus iii. challenged the animals iv. saved the family of Marcus c. Marcus, the grand tiger, was a victim of i. loss of habitat and water ii. poachers iii. thirst iv. loss of greenery d. Eventually Marcus was rehabilitated in the i. forest ii. zoo iii. wildlife sanctuary iv. circus e. The word 'escapade' in the story means i. exciting adventure ii. escape

A.2. Read the following passage and answer the questions that follow:-

iv. trap

iii. capture

(10)

The Wooden Bowl

A frail old man went to live with his son, daughter-in-law, and a four- year- old grandson. The old man's hands trembled, his eyesight was blurred, and his step faltered. The family ate together nightly at the dinner table. But the elderly grandfather's shaky hands and failing sight made eating rather difficult. Peas rolled off his spoon onto the floor. When he grasped the glass, often milk the spilled on the tablecloth. The son and daughter-in-law became irritated with the mess. "We must do something about father," said the son. "I've enough of his spilled milk, noisy eating, and food on the floor." So the husband and wife set a small table in the corner. There, grandfather ate alone while the rest of the family enjoyed dinner at the dinner table. Since grandfather had broken a dish or two, his food was served in a wooden bowl. Sometimes when the family glanced in grandfather's direction, he had a tear in his eye as he ate alone. The four-year-old watched it all in silence.

One evening before supper, the father noticed his son playing with wood scraps on the floor. He asked the child sweetly, "What are you making?" "Just as sweetly, the boy responded, "Oh, I am making a little bowl for you and mama to eat your food from when I grow up." The four-year-old smiled and went back to work. The words so struck the parents that they were speechless. Then tears started to stream down their cheeks. Though no word was spoken, both knew what must be done. That evening the husband took grandfather's hand and gently led him back to the family table.

For the remainder of his days he ate every meal with the family. And for some reason, neither husband nor wife seemed to care any longer when a fork was dropped, milk spilled, or the tablecloth soiled. Children are remarkably perceptive. Their eyes ever observe, their ears ever listen, and their minds ever process the messages they absorb. If they see us patiently provide a happy home atmosphere for family members, they will imitate that attitude for the rest of their lives.

A.2.1 On the basis of your reading of the above passage complete the following statements:-

ALLIE OII GIE DE	ions or your reducing or the above	e pussage complete the follow	ville statements.
			(1*6=6)
a. Eating was di	fficult for grandfather because		
b. Irritated, his	son and daughter-in-law made	him	
c. Their four-yea	ar-old son who noticed this, sta	rted making	
d. The parents r	ealized their mistake		
e. After this inci	ident		
f. All children ha	ave the habit of		
A.2.2 Fill in the	blanks with one word only:-		(1*4=4)
Children (a)	and (b)	very keenly. Hence, w	ve must provide a (c)
lives.	family atmosphere so that	they imitate this (d)	for the rest of their
	Sec	tion-B (Writing)	
B.1. Use the info	ormation given below to write a	a short bio-sketch of R. K. Laxn	nan in about 80-100 words:

R. K. Laxman

Birth: 23 October, 1924 (Mysore, India)

Personal life: married to author Kamla Laxman

Education: Bachelor of Arts (University of Mysore)

Occupation: cartoonist, illustrator

Career: drew political cartoons for local newspapers, magazines and free press journal

Achievements: created a popular mascot 'Gattu' for Asian paints illustrations for 'Malgudi Days' created a cartoon character 'The Common Man' for The Times of India

Awards: Padma Bhushan; Padma Vibhushan; Lifetime achievement award for journalism (2008)

B.2. Your father has gone to Dubai for an official work and in his absence your grandmother fell from the stairs and hurt herself. Write an e-mail to your father informing him about the situation and asking him to return as soon as possible. (5)

B.3. Your school is observing the World Food Day. Prepare a speech on the changing trends in fast food.

(6)

Junk Food Changing Status

- junk food perceived as unhealthy, without nutrients, vitamins, minerals and more calories
- changing status of junk food clean vegetable and other toppings for nutritional value continental food prepared most hygienically
- vanishing lines of standards aas good or as bad as normal food (not inclusive of chaat, kachori, samosa)

Or

The water pipe that supplies drinking water to your area is damaged and there has not been any water supply for four days now. As the President of the Residents Welfare Association of your area, write a letter to the Executive Engineer of water board of your town to:-

- decry the disrupted water supply and condemn the apathy of the board
- give a glimpse of how residents are suffering for want of water
- ask for immediate restoration of water supply repair of the pipelines, drinking water through water tankers etc.

Section-C (Grammar)

C.1. Choose the correct adverb to complete the conversation:-

(1*3=3)

Mini : Hi Rajesh! When did you return from Mumbai?

Rajesh : Hi Mini. I returned from Mumbai (a)	_ (well / correctly / yesterday)
Mine : How often do you travel to Mumbai?	
Rajesh : I travel to Mumbai (b) (quite / quic	kly / every month)
Mini : How did the bank manager answer your questions	?
Rajesh: The bank manager answered my questions (c)	(rather well / luckily / soon)
C.2. Fill in the blanks with adjectives formed from the nou	ns given in the brackets:-
	(0.5*4=2)
a. The football coach gave the team some t	cips. (use)
b. Harry Potter and the Prisoner of Azkaban is a	book to read. (wonder)
c. Megha is a really person. (help)	
d. Zoya is a child. (delight)	
C.3. Choose the right option to complete the sentences:-	(0.5*6=3)
a. There are (some / much) boys playing	on the ground.
b. The pen is expensive. I don't have that (n	nuch / many) money.
c. We celebrated my grandfather's (sixtieth	/ sixty) birthday yesterday.
d. I have (many / much) pens but only	(a few / enough) pencils.
e. This is the (five / fifth) book I am reading t	his week.
C.4. The following passage has not been edited. There is are is given. Write the incorrect word and the correction:-	error in each of the lines against which a blanl (0.5*8=4)
Why does we seek to build dams?	a)
Large dams can ensure a storage of	b)
adequate water not just in irrigation,	c)
and also for generating electricity.	d)

Canal systems leading from this dams	e)
should transfer large amount of water.	f)
However, mismanagement of water	
has been responsibly for lack of	g)
water supply of common people.	h)
C.5. Change the following sentences into Indirect Speech:-	(1*4=4)
a. Amar said, "I will buy a pair of jeans."	
b. Ahmed said, "Sumit has done his homework."	
c. He said to me, "Please give me your notebook."	
d. Suma said, "Do you like this new dress of mine?"	
C.6. Look at the words and phrases below. Rearrange them to	form meaningful sentences:-
	(1*4=4)
a. is the healthiest / of all / swimming probably / general sports	
b. lungs and muscles / it trains heart, / equal extent / to an	
c. strain on / there is / and spine / bones, joints / very little	
d. than in brief / and for longer periods / it's better / hectic burs	ts / to swim slowly
Section-D (L	<u>iterature)</u>
D.1. Answer the questions briefly: (Any seven)	(3*7=21)
a. Why did Adela come to Eshley one afternoon?	
b. How did Gobu, courtiers and pandits react after king's threat	?
c. What did tiger want to do with Anancy?	
d. How did Rajkumar get attracted to Chaambali?	

- e. The speaker wishes to be a bangle seller. Why?
- f. How did Hannah react when she was on the stage and face the audience?
- g. What did Ram Singh decide to do after he lost his leg?
- h. Why was the girl worried about her grandfather and Tutu?
- D.2. Read the following extracts and answer the questions that follow:
 - 'Do you mean to say you're going to sit down quietly and paint that animal while it's destroying my morning-room.' (1*3=3)
 - a. Who does 'you' refer to here?
 - b. What is the speaker talking about?
 - c. Who is destroying the morning-room?
 - II. 'I talked to the audience, danced and did several imitations, including one of Mother singing her Irish march song.' (1*3=3)
 - a. Who does 'I' refer to here?
 - b. What did 'I' do?
 - c. Why did 'I' do it?
 - III. 'Sir, for me he was God. I wish he had lived instead of me. He was so capable and good.' (1*3=3)
 - a. Who is 'he' referred to here?
 - b. What did 'I' wish?
 - c. Why did 'I' wish that?
 - **D.3.** The grandfather says, 'We are all alive, my dear boy, thanks to you: you, the girl and me.' Why do you think he includes Tutu in the list? (5*1=5)

Value Based Question

Q. What would you have done if you had been in Ram Singh's situation in 'War and Freedom'? Would you have done the same as he did or would have done something else to make your village free from social evils?

(5*1=5)

DELHI PUBLIC SCHOOL, BAHADURGARH Set- II

English-Term II Exam Sample Paper

Class VII

Duration- 3Hour

General Instructions:-

Total no of pages - 5

- i) Write neatly and clearly.
- ii) Marks will be deducted for bad handwriting and spellings.
- iii) Enjoy your paper

Section-A (Reading)

A.1. Read the passage carefully and answer the questions that follow:- (1*5=5)

I was on my daily morning walk under the canopy of leaves of the tall trees, when suddenly it happened. Something small, cool and fleshy fell on my neck. It would have slipped into my shirt, if I had not grasped it and pulled it out.

It was a baby squirrel, its eyes still closed. The light – brown coloured body wriggled helplessly in my hand. Carefully I wrapped it in my handkerchief and took it home.

Basant and Hema howled with delight when they saw it. They brought an empty bottle to put the baby squirrel in.

"Look, he is hungry", shouted six-year old Basant. The baby squirrel was opening its small mouth, its eyes still closed. He and his four-year old sister, Hema fed it some milk. "All right, put him back in the bottle, let him rest," I said.

The children could not sleep that night. Their excitement was endless. By turns, they would tiptoe to look inside the bottle and come back saying, "He is sleeping". "He is trying to crawl". The next morning, we looked inside the bottle. The baby squirrel hardly moved. I took him on my palm. His body was trembling and as we looked, the little body hiccupped and then lay still. Tears streamed down the faces of children.

I told the story to Professor Raman of the Zoology department. "What a pity! You should have told me! You put him in a bottle? You tried to force feed him? A new born baby squirrel only needs warmth." If only we had known it, the baby squirrel would have been alive today.

A.1. Answer the questions by choosing the most appropriate options:

a. The baby squirrel could not slip into the narrator's shirt because	
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i. he grasped it i

ii. he pulled it out

iii. he threw it o	n the ground	iv. both I & II		
b. The narrator	and his children put the	baby squirrel in a		
i. jar	ii. can	iii. bottle	iv. bowl	
c. Basant thoug	ht the baby squirrel was	hungry because:		
i. it was opening	g its mouth	ii. it was blinkin	g its eyes	
iii. it was crying badly iv. it was moving its tail				
d. The children	d. The children could not sleep that night because:			
i. they were too	tired	ii. they were too	o excited	
iii. they wanted to play with the squirrel iv. they kept on talking the whole night				
e. The baby squirrel could not survive as:				
i. it did not get	enough warmth	ii. it was put in a contai	ner	
iii. it was fed forcibly		iv. all the above	1	

A.2. Read the following passage and answer the questions that follow:-

I. All of us have seen the inside of a hospital sometime or the other. Hospitals have a special smell of their own and seem very busy all the time. But how did the idea of setting up a special place for sick people ever come about?

(10)

- II. The ancient Greeks used the temples of their Gods of healing as resting places for the sick. So too did the Egyptians, the Babylonians and the ancient Indians. The Romans especially, began to realize the need for hospitals. They were always at war, and their soldiers needed care and treatment. The idea of hospitals caught on and slowly they passed into the charge of the Church. By the 4th century, Church hospitals had begun.
- III. Centuries passed. By the 17th century, public hospitals were founded in Britain by rich citizens who wished to serve the public
- IV. The hospitals, as we see today, began to evolve only around the 19th century. People began to live in better conditions. They felt the need for more cleanliness and better expert care. In the past, nuns and other members of the Church had done the nursing.
- V. It was Florence Nightingale who began to feel the need for trained nurses to care for the sick. She began the St. Thomas' Hospital in England. This was the first training college for nurses ever.
- VI. Today, any hospital is a vast, complete organization. There are doctors, nurses and other staff like receptionists, records staff, hospital managers etc. Big hospitals could have porters, orderlies, electricians, carpenters, plumbers, security-whew! Doesn't that sound like a small town in itself?

A.2.1 On the basis of your readi	ing of the above passage, complete the following sta	tements: (1*8=8)
a. Like the ancient Greeks, to	emples were used as resting places for the sick by the:	(1"0-0)
	ii.	
b. The Romans were the first	t to realize the need for hospitals as:	
i.	ii ii ii iii	
c. The need for more cleanling	ness and better expert care was felt in the 19 th century	as
d. In the past, nursing was do	college was started by in	
e. The first nursing training of	passage which mean the same as the following:	<u>(1*</u> 2=2)
a. old (para 2)	bassage which mean the same as the following:	(1"2-2)
b. develop gradually	(para 4)	
	Section-B (Writing)	
	below, write down a short Bio-Sketch of Abhinav Bindra, individual Olympic Gold Medal in Beijing Olyampics-2008 (4)	
ABHINAV BI	INDRA	
Birth : 28 th September,19	83 in Dehradun	
Education : Doon School, Dehr	adun (upto VIII), St. Stephens School, Chandigarh: BBA	
from Colorado Univer	rsity	
Achievements : Youngest Indian con	tributor at 2000 Olympic Games.	
Bronze medal in N	Nunich World Cup – 2001	
Gold medal in 10 r	nt. air rifle shooting in Beijing Olympics (2008) and	
Commonwealth Gam	nes (2010)	
Awards : Arjuna Award (2000); Rajiv	Gandhi Khel Ratna (2001); Padma Bhushan (2009)	
B.2. Write an e-mail to your friend li recently:	iving abroad telling about the heritage walk you took with y	-
•	eques, gurudwaras alongside cybercafés and coffee shops nd masjids, jahannara ka bagh nd jewelers	

• final stop Hardayal Municipal Library

B.3. On the basis of the clues given below, write a speech to be delivered in the special assembly before Diwali: (6)

Fireworks – should it be banned?

- fireworks brilliant display shower toxic chemicals
- white glittering shimmers, blue, green and red produced by aluminium, copper compounds, barium nitrate, and strontium respectively
- pollution sound and colour affect wildlife
- human health breathing ailments greater risk for cracker factory workers, mostly children
- monetary wastage money could be put to be better use

Or

Unlike many teenagers you are very much aware of the advantages of healthy food habits. You do not like the current craze for fast food. Write a letter to the editor of a newspaper highlighting the hazards of fast food and suggesting why eating fresh food and vegetables is better than junk food.

Section-C (Grammar)

C.1. Fill in the	blanks with adverbs formed from the words given in bracket:- (1*3=3)
He couldn't ba	(sudden) realized that sandboarding was fun. He was really sliding down fast lance himself very well. In front of him, Gramma was sliding down (b) was (c) (real) enjoying herself too.
C.2. Fill in the	blanks with adjectives formed from the nouns given in the brackets:-
	(0.5*4=2)
Gramma	: Do you see (a) (that / those) rock?
GT	: (b) (which / what) rock? The one near (c) (our /
	those) tent?
Gramma	: Yes. Do you see a scorpion under it?
GT	: Oh my! Is it greenish? (d) (its / my) tail is really long.
Gramma	: That is a special kind of scorpion. We find it only here in North Africa and the
	Middle East.

C.3. Choose the right option to complete the story:-	(0.5*6=3)
It was a very (a) (hot / cold) summer afternoon thirsty. He hadn't drunk any water in (b) (three road and peeped in. There wasn't (c) (any / material)	e / third) days. He saw a well by the side of the
The fox shouted out to the lamb, 'Hi, good afternoon, lamb! it is very (d) (cool / warm) here. You must get	•
'Thank you very much!' said the (e) (smart / l (my / mine) grandfather. You made him jump in	
C.4. The following passage has not been edited. There is an is given. Write the incorrect word and the correction:-	n error in each of the lines against which a blank (0.5*8=4)
A world famous Jim Corbett Tiger	(a)
reserve lies among the two hill	(b)
districts of Pauri and Nainital with	(c)
Uttaranchal. It was name after the	(d)
Legendary hunter – turned –conservation,	(e)
Jim Corbett, which along with Major	(f)
Ramsay was responsible for establish the park.	(g)
The park is a richest in variety of flora and fauna.	(h)
C.5. Change the following sentences into Indirect Speech:-	(1*4=4)
a. The forest guard said, "The fire was still raging."	
b. The farmer said, "The commission agents have not been r	making payments for over a month."
c. Tim said, " Is Dad coming back today or tomorrow, grandp	pa?"
d. The policeman said to the passengers, "Whose luggage is	s lying here?"

C.6. Look at the words and phrases below. Rearrange them to form meaningful sentences:-

(1*4=4)

- a. drive / the age of / children below / must not / 18 years
- b. for our / we must / own protection / wear helmets
- c. be used / while driving / mobile phones / must not
- d. to increase safety / is making efforts / on the roads / traffic police

Section-D (Literature)

D.1. Answer the questions briefly: (Any seven)

(3*7=21)

- a. What did Eshley do to help Adela?
- b. Why did King Hobu say 'can't you tackle the dearth'?
- c. What did tiger ask his wife to do and why?
- d. Rajkumar did not tell Moti and Lambi about who he really is. Why?
- e. Why is the speaker attracted to the job of the gardner?
- f. What did Charlie do when he first appeared on the stage?
- g. Why did Ram Singh not accept the desk job?
- h. What did Tutu do to help the girl and her grandfather?

D.2. Read the following extracts and answer the questions that follow:

IV. 'I made a mistake at Kargil, sir.'

(1*3=3)

- d. Who does 'I' refer to here?
- e. What is 'I' talking about?
- f. What mistake did 'I' make?
- V. 'I remember standing in the wings when mother's voice cracked and went into a whisper.' (1*3=3)
 - d. Who does 'I' refer to here?
 - e. What did 'I' remember?
 - f. Why did mother's voice crack?
- VI. 'I asked you to drive that ox out of my garden, but I did not ask you to drive it into my house.'
 (1*3=3)
 - d. Where was the ox?
 - e. What did 'I' ask 'you' to do?

f. Why was 'I' angry? D.3. Why do you think the sounds in the streets outside the neighbour's home been described as 'voices filled with hatred and aggression'? (5*1=5)				
Value Based Question				
Q. What would you have done if you had been in Hannah Chaplin's situation in 'Charlie's Mother'? Would you have done the same as she did or would have done something else to make your children happy? (5*1=5)				
Delhi Public School Bahadurgarh				
Answer Key				
Class VII English Set II				
Section-A (Reading)				
A.1. Read the passage carefully and answer the questions that follow: (5)				
a iv. both I & II b iii. bottle c - i. it was opening its mouth				
d ii. they were too excited e - i. it did not get enough warmth				
A.2. Read the following passage and answer the questions that follow:- (10)				
a. i. – Egyptians ii Babylonians b. i. – they were always at war, ii – their soldiers needed care and treatment c People began to live in better conditions. D In the past, nuns and other members of the Church had done the nursing. E. – Florence nightingale, England A.2.2 Find the words from the passage which mean the same as the following: (1*2=2) a. old ancient b. develop gradually evolve				
Section-B (Writing)				
B.1. Format, content, use of language, grammar and spellings (4)				
Heading Content				
Contont				

B2. Format , content, use of language, grammar and spellings	(5)
From :	
To:	
Sub:	
Salutation	
Body	
Your	
name	
B.3. Format , content, use of language, grammar and spellings	(6)
Heading	
Introduction	
Content	
Thanks	
Or	
Sender's address	
Date	
Receiver's address	
Salutation	
Body of letter	
Yours	
Name	
Section-C (Grammar)	
C.1. Fill in the blanks with adverbs formed from the words given in bracket:-	(1*3=3)
a. – suddenly b – smoothly c – really	
C.2. Fill in the blanks with adjectives formed from the nouns given in the brackets:-	(0.5*4=2)

a. – that	b – which	c – our	d – its			
C.3. Choose the	e right option to	complete the s	tory:-		(0.5*6=3)	
a. – hot	b – three	c – any	d – cool	e – smart	f – my	
	ing passage has the incorrect wo			or in each of t 5*8=4)	he lines against w	<i>ı</i> hich a blank
a) - a - the	b) – among -	- between	c) – with – in	d) – n	ame – named	
e) – conservatio	on – conversatio	nalist f) – wh	ich – who	g) – establish	– establishing	
h) – a – the						
C.5. Change the	e following sent	ences into Indir	ect Speech:-		(1*4=4)	
a. The forest gu	ard said that the	e fire had been	then raging.			
b. The farmer s	aid that the com	mission agents	had not been ma	aking payments	s for over a month	1.
c. Tim said if Da	ad was coming b	oack that day or	the next day.			
d. The policema	an asked the pa	ssengers whose	luggage was lyin	g here.		
C.6. Look at th	e words and ph	rases below. Re	arrange them to	form meaning	gful sentences:-	(1*4=4)
a. Children below the age of 18 years must not drive.						
b. We must wear helmets for our own protection.						
c. Mobile phones must not be used while driving.						
d. Traffic police is making efforts to increase safety on the roads						
Section-D (Literature)						
D.1. Answer th	e questions brie	efly:			(3	*7=21)
a. Eshley went to the garden and tried to move the ox by making sounds. To help Adela he tried to move the ox by hitting it with a small stick.						
b. King Hobu said 'can't you tackle the dearth' because the people said that if they take out the whole soil						

c. tiger asked his wife to cry loudly and said her to make loud sound to make other animals believe that he

from the crust of the earth then there will be shortage of food.

was dead.

- d. Rajkumar did not tell Moti and Lambi about who he really is because he didn't want them to get married to him after knowing about his being rich.
- e. the speaker is attracted to the job of the gardener because he liked him enjoying his work with his spade and there was no one to stop him from being dirty in the sand, no one stops him if he is in sun or rain.
- f. Charlie sand and danced, he imitated his mother's voice when he first appeared on the stage
- g. Ram Singh did not accept the desk job because he wanted to go back to his village and serve the people in his village.
- h. to help the girl and her grandfather Tutu went to their house and misguide the attackers.
- D.2. Read the following extracts and answer the questions that follow:
 - VII. 'I made a mistake at Kargil, sir.'

(1*3=3)

- g. 'I' refers to here to Ram Singh
- h. 'I' is talking about his mistake
- i. I made a mistake of not saving his mentor.
- VIII. 'I remember standing in the wings when mother's voice cracked and went into a whisper.' (1*3=3)
- g. Who does 'I' refer to here?
- h. What did 'I' remember?
- i. Why did mother's voice crack?
- IX. 'I asked you to drive that ox out of my garden, but I did not ask you to drive it into my house.'
 (1*3=3)
- g. Where was the ox?
- h. What did 'I' ask 'you' to do?
- i. Why was 'I' angry?
- **D.3.** Use of language and child's views, spellings.

(5*1=5)

Value Based Question

Q. Use of language and child's views, spellings.

(5*1=5)

Delhi Public School Bahadurgarh

2015-16

Answer Key

Class VII English Set I

Section-A (Reading)

A.1. Read the passage carefully and answer the questions that follow:- (1*5=5)

a. - iv. i and ii b - i. threatened the lives of animals c - i. loss of habitat and water

d - iii. wildlife sanctuary e - i. exciting adventure

A.2.1 On the basis of your reading of the above passage complete the following statements:- (1*6=6)

- a. the elderly grandfather's shaky hands and failing sight made eating rather difficult.
- b. ate alone while the rest of the family enjoyed dinner at the dinner table.
- c. with wood scraps on the floor.
- d. the boy responded, "Oh, I am making a little bowl for you and mama to eat your food from when I grow up."
- e. tears started to stream down their cheeks.
- f. Children are remarkably perceptive.

A.2.2 Fill in the blanks with one word only:-

(1*4=4)

a. – observe b – absorb c – happy d – attitude

Section-B (Writing)

B.1. Format , content, use of language, grammar and spellings	(4)
Heading	
Content	
B2. Format, content, use of language, grammar and spellings	(5)
From:	
To:	
Sub:	
Salutation	
Body	
Your	
name	
B.3. Format , content, use of language, grammar and spellings	(6)
Heading	
Introduction	
Content	
Thanks	
Or	
Sender's address	
Date	
Receiver's address	
Salutation	
Body of letter	
Yours	
Name	

Section-C (Grammar)

(1*3=3)C.1. Choose the correct adverb to complete the conversation:a. – yesterday b – every month c – rather well C.2. Fill in the blanks with adjectives formed from the nouns given in the brackets:-(0.5*4=2)b – wonderful a – useful c – helpful d – delightful C.3. Choose the right option to complete the sentences:-(0.5*6=3)a – some b – much c – sixtieth d – many e – many, few f - fifth C.4. The following passage has not been edited. There is an error in each of the lines against which a blank is given. Write the incorrect word and the correction:-(0.5*8=4)b) – a – the d) - and - but e) - this - these a) – does – do c) – in –for f) – should – can g) – responsibly – responsible h) – of – for/to C.5. Change the following sentences into Indirect Speech:-(1*4=4)a. Amar said that he would buy a pair of jeans. b. Ahmed said that Sumit had done his homework. c. He requested me to give him my notebook. d. Suma asked if I liked that new dress of his. C.6. Look at the words and phrases below. Rearrange them to form meaningful sentences:-(1*4=4)a. Of all general sports swimming probably is the healthiest. b. It trains heart, lungs and muscles to an equal extent. c. There is very little strain on bones, joints and spine. d. It's better to swim slowly and for longer periods than in brief hectic bursts. Section-D (Literature) D.1. Answer the questions briefly: (3*7=21)a. Adela came to Eshley one afternoon because she wanted him to help her to let the ox move out of her garden.

b. Gobu, courtiers and pandits after king's threat they all were scared, pandits grew pale, they were tossing

in bed, could not sleep.

- c. tiger wanted to kill Anancy, it wanted to tear him off.
- d. Rajkumar got attracted to Chaambali because first he was attracted to the fragrance of the food and then he looked at Chaambali and fell in love with her.
- e. The speaker wishes to be a bangle seller because he was not in hurry and didn't have to follow any particular road.
- f. Hannah started trembling and her voice cracked and turned into whisper when she was on the stage and faced the audience?
- g. Ram Singh decided to go back his village and wanted to fight against the poverty, injustice and illiteracy after he lost his leg?

h. the girl was worried about her grandfather and Tutu because they had not come for long time and she thought what would have happened to them.

D.2. Read the following extracts and answer the questions that follow:

- ii. 'Do you mean to say you're going to sit down quietly and paint that animal while it's destroying my morning-room.' (1*3=3)
 - a. 'you' refers to here to Eshley.
 - b. the speaker is talking about painting the picture of Ox in her morning room.
 - c. The ox is destroying the morning-room
- ii. 'I talked to the audience, danced and did several imitations, including one of Mother singing her Irish march song.' (1*3=3)
 - a. 'I' refer to here to Charlie Chaplin.
 - b. 'I' talked to the audience and danced
 - c. 'I' did because his mother was not able to perfom and stage manager wanted him to do that.
- iii. 'Sir, for me he was God. I wish he had lived instead of me. He was so capable and good.' (1*3=3)
 - a. 'he' is referred to Capt. Ranjeet Verma.
 - b. 'I' wished that Capt. Ranjeet would have survived instead of him.
 - c. 'I' wished that because he was his mentor and God for him.
- **D.3.** Use of language and child's views, spellings. (5*1=5)

Value Based Question

Q. Use of language and child's views, spellings. (5*1=5)

DELHI PUBLIC SCHOOL, BAHADURGARH

English-Weekly Test

Class VII

M.M. - 50

ANSWER KEY

Section-A (Reading)

- **A. 1 a.** He was a pale boy, with blue grey eyes and fair hair; his face was rough and marked, and the lower lip hung loose and heavy.
 - **b.** the bare head, the open necked shirt, the flannel trousers, the sandals, the thick hide belt round his waist.
 - c. Somi offered him to ride him into town
 - d. the boy refused to go with him
 - **e.** He liked the rain as it flecked his face, he liked the smell and the freshness but he felt the atmosphere, and he smiled.

(5)

A.2 – a. - (i) wind and sun b. – (iv) cloak c. – (iii) either of them could make the man remove the cloak quicker d. – (iv) storm e. (i) tied his cloak tightly around himself (5)

Section-B (Writing)

- B.1. format , sentence formation , spellings , vocabulary etc. 5
- B2. format , sentence formation , spellings , vocabulary etc. 5

Section-C (Grammar)

C.1. Change the following sentences into their interrogative form:

(1*3=3)

- a. Did I go to a movie last night?
- b. Was Mona reading the newspaper?
- c. Had the bell rung before I reached the school?

C.2. Fill in the blanks with the Simple Past or Past Continuous form of the verbs given in brackets:

(0.5*6=3)

- a. was reading b. went c. was moving d. was writing e. was winding f. broke
- C. 3. Complete the following story with suitable prepositions selecting from the options given below:

(0.5*4=2)

a. of b. in c. at d. from

C.4. Look at the words and phrases. Rearrange them to form meaningful sentences:-

(1*4=4)

- a. library is the backbone of every educational institution
- b. there are plenty of books on various subjects
- c. the books cater to the taste and need of students
- d. the librarian plays an important part in improving reading habit

Section-D (Literature)

D.1. Answer the following questions:- (2*6=12)

- a. as medicine, to make furniture, as mosquito repellent, to make weapons or tools
- b. people were grabbing for the fruit and pushing each other
- c. beautiful scene of nature she was flying above in the sky
- d. there were swings, vendors, sweet shops, toy shops and many other things.
- e. to be patient, helpful and useful to others as a tree provide things to others without being selfless
- f. it never leaves any footprint behind after any crime, there is no any evidence against the cat
- D.2. a. Hamid b. his friends laughed at him when he bought tongs
- c. to the toys made up of clay which his friends bought